

Editorial

In recent issues of the journal there have been several articles on Aboriginal Studies. In this issue, for example, we present extracts from the report by the Queensland Aboriginal and Torres Strait Islander Consultative Committee on Studies about Aborigines in Queensland schools; there is an article about an Aboriginal Studies course conceived and implemented at the Woy Woy High School by a local Aboriginal woman, Jennie Fraser; and there is a review of a booklet produced for use in an Aboriginal Studies Unit at the Jervis Bay Primary School.

The emphasis this topic has received illustrates the concern of many people that Aboriginal Studies courses be taught in a sensitive and appropriate manner so that children, both Aboriginal and non-Aboriginal, develop a more acute understanding of the Aboriginal and Torres Strait Islander heritage. This is an especially important concern, considering the neglect and abuse this topic has received in the past.

It is equally important, however, to consider how best to teach other aspects of the curriculum to Aboriginal pupils. We would like, therefore, to receive articles from teachers (and others) which deal with these other curriculum topics.

How do you teach reading to *your* Aboriginal pupils? What novel approaches have you tried in teaching maths? We would like to know what you are doing so that we can pass on your ideas and practices to others who may be able to benefit from your experiences.

