

Language Teaching

The international abstracting journal for
language teachers and applied linguists

is indispensable for everyone concerned with the teaching and learning of foreign languages, including English as a second or foreign language:

- * keeps readers up to date with a minimum expenditure of time and money
- * offers comprehensive cover of the field in a compact and inexpensive form
- * articles from nearly 400 journals from all parts of the world are selected and abstracted by experts
- * international experience published in many languages is made accessible to an English-reading audience
- * information about good practice in classroom teaching and effective language learning, as well as the latest research findings

Published Quarterly

In every issue:

- * a state-of-the-art survey article on a major subject in language teaching
- * more than 150 abstracts in English
- * details of research projects in various countries
- * sources of further information for in-depth study – bibliographies and annotations of recent publications
- * subject and author indexes

CAMBRIDGE UNIVERSITY PRESS

The Pitt Building, Trumpington Street, Cambridge CB2 1RP
32 East 57th Street, New York, NY 10022, USA
10 Stamford Road, Oakleigh, Melbourne 3166, Australia