

## Instructions for Contributors

*Development and Psychopathology* strongly encourages contributions from a wide array of disciplines because an effective developmental approach to psychopathology necessitates a broad synthesis of knowledge. Manuscripts will be considered that address, for example, the causes and effects of genetic, neurobiological, biochemical, cognitive, or socioemotional factors in developmental processes with relevance to various risk or psychopathological conditions. The journal also seeks articles on the processes underlying the adaptive and maladaptive outcomes in populations at risk for psychopathology.

### Manuscript Review Policy

Manuscripts will have a blind review by at least two scholars. Every effort will be made to notify authors within 90 days of submission concerning the reviewers' recommendations and comments. *Development and Psychopathology* has no page charges.

### Manuscript Submission and Review

All manuscript submissions to *Development and Psychopathology* must be made electronically via ScholarOne Manuscripts:

<http://mc.manuscriptcentral.com/dpp>

Please follow the complete instructions on this website to avoid delays. The instructions will prompt the author to provide all necessary information, including the corresponding author's contact information, which includes complete mailing address, phone and fax numbers, and an e-mail address. The website also requests suggested reviewers. The website will automatically acknowledge receipt of the manuscript and provide a manuscript reference number. The Editor-in-Chief will assign the manuscript to an Editor who will choose at least two other reviewers. Every effort will be made to provide the author with a rapid review. If the Editor requests that revisions be made to the manuscript before publication, a maximum of 3 months will be allowed for preparation of the revision. For additional information on the new online submission and review system, please read the Tutorial for Authors or the Tutorial for Reviewers available from ScholarOne Manuscripts.

### Manuscript Preparation and Style

**General.** All manuscripts must be provided in MSWord or PDF format in 12-point type with 1-in. margins on all sides. The entire manuscript must be double-spaced and numbered consecutively. The language of publication is English.

**Style and Manuscript Order.** Follow the general style guidelines set forth in the *Publication Manual of the American Psychological Association* (5th ed.). The Editor may find it necessary to return manuscripts for reworking or retyping that do not conform to requirements. Do not use embedded references, end notes, or bookmarks. Manuscripts must be arranged in the following order:

**Title Page** (page 1). To facilitate blind review, all indication of authorship must be limited to this page; other pages must only show the short title plus page number at the top right. The title page should include the (a) full article title; (b) name and affiliations of all authors; (c) acknowledgments; (d) mailing address and telephone number of the corresponding author; (e) address of where to send offprints, if different from the corresponding author; and (f) a short title of less than 50 characters.

**Acknowledgments** (page 1). These should be placed below the affiliations. Use this section to indicate grant support, substantial assistance in the preparation of the article, or other author notes.

**Abstract Page** (page 2). Include (a) a full article title, (b) an abstract of no more than 200 words, and (c) up to five keywords for indexing and information retrieval.

**Text** (page 3). Use a standard paragraph indent. Do not hyphenate words at the ends of lines or justify right margins.

**References.** Bibliographic citations in the text must include the author's last name and date of publication and may include page references. Examples of in-text citation style are Cicchetti (2002), Durston (2008, pp. 1133–1135), Hunt and Thomas (2008), (Hunt & Thomas, 2008), (Posner, Rothbart, Sheese, & Tang, 2007), and subsequently (Posner et al., 2007). If more than one, citations must be in *alphabetical* order. Every in-text citation must be included in the reference section; every reference must be cited in the text. Examples of reference styles:

### Journal Article

Cicchetti, D., & Thomas, K. M. (2008). Imaging brain systems in normality and psychopathology. *Development and Psychopathology*, 20, 1023–1027.

### Book

Piaget, J. (1962). *Play, dreams, and imitation in childhood*. New York: Norton.

### Chapter in an Edited Book

Gottlieb, G., & Willoughby, M. T. (2006). Probabilistic epigenesis of psychopathology. In D. Cicchetti & D. Cohen (Eds.), *Developmental psychopathology* (Vol. 1, 2nd ed., pp. 673–700). Hoboken, NJ: Wiley.

**Appendix** (optional). Use only if needed.

**Tables.** Tables must appear as a unit following the reference section. Each table should be typed double-spaced on a separate page, numbered consecutively with an Arabic numeral, and given a short title (e.g., Table 5. Comparisons on language variables). All tables must be cited in the text.

**Figures.** Figures must appear as a unit following the tables. Each figure must be numbered consecutively with an Arabic numeral and a descriptive legend. Legends must be provided separately from the artwork (e.g., Figure 3. The progress in language development). Figures, which are normally in black and white, should be no larger than 6 × 9 in. and placed within the manuscript file. If authors have print color figures, Cambridge will provide a price quotation for the cost to the author. Online-only color is provided free of cost. Diagrams must be computer generated. All labels and details must be clearly presented and large enough to remain legible at a 50% reduction. Artwork should be identified by figure number and short title. All figures must be cited in the text.

### Copyediting and Page Proofs

The publisher reserves the right to copyedit manuscripts to conform to journal style. The corresponding author will receive page proofs for correction of typographical errors only. No rewriting of the original manuscript as submitted is allowed in the proof stage. Authors must return proofs to Cambridge within 48 hr of receipt or approval will be assumed.

### Offprints

The corresponding author will receive a free high-quality PDF of his or her article. A form accompanying the page proofs allows the

corresponding author to order complete copies of the issue and/or purchase offprints. All coauthor offprint requirements must be included on this form. Orders received after the issue is printed are subject to a 50% reprint surcharge.

#### **Copyright and Originality**

It is a condition of publication that all manuscripts submitted to this journal have not been published and will not be simultaneously submitted or published elsewhere. All authors must sign the Transfer of Copyright Agreement, which is available from ScholarOne

Manuscripts, before an article can be published. Government authors whose articles were created in the course of their employment must so certify in lieu of copyright transfer. Authors must obtain written permission from the copyright owners to reprint any previously published material included in their article and provide the permissions to Cambridge University Press.

In addition, authors must obtain permission from copyright owners to reprint or duplicate published measures or modifications to any published instruments. If applicable, written permission must be submitted with final manuscripts.

(Contents continued)

ATIKA KHURANA,  
DANIEL ROMER,  
LAURA M. BETANCOURT,  
NANCY L. BRODSKY,  
JOAN M. GIANNETTA,  
AND HALLAM HURT

**901** Experimentation versus progression in adolescent drug use: A test of an emerging neurobehavioral imbalance model

MARLOES KLEINJAN,  
MAYKE ROZING,  
RUTGER C. M. E. ENGELS,  
AND MAAIKE VERHAGEN

**915** Co-development of early adolescent alcohol use and depressive feelings: The role of the mu-opioid receptor A118G polymorphism

JACQUELINE M. HORAN  
AND CATHY SPATZ WIDOM

**927** Cumulative childhood risk and adult functioning in abused and neglected children grown up

DANIEL EWON CHOE,  
DANIEL S. SHAW,  
LAURETTA M. BRENNAN,  
THOMAS J. DISHON, AND  
MELVIN N. WILSON

*Corrigendum*  
**943** Inhibitory control as a mediator of bidirectional effects between early oppositional behavior and maternal depression—CORRIGENDUM

CASEY D. CALHOUN,  
SARAH W. HELMS,  
NICOLE HEILBRON,  
KAREN D. RUDOLPH,  
PAUL D. HASTINGS, AND  
MITCHELL J. PRINSTEIN

*Erratum*  
**945** Relational victimization, friendship, and adolescents' hypothalamic–pituitary–adrenal axis responses to an in vivo social stressor—ERRATUM

(Contents continued)

- SARAH HARTMAN,  
KEITH F. WIDAMAN,  
AND JAY BELSKY
- 747 Genetic moderation of effects of maternal sensitivity on girl's age of menarche: Replication of the Manuck et al. study
- ELENA GALLITTO
- 757 Temperament as a moderator of the effects of parenting on children's behavior
- GRAZYNA KOCHANSKA,  
LEA J. BOLDT,  
SANGHAG KIM,  
JEUNG EUN YOON, AND  
ROBERT A. PHILIBERT
- 775 Developmental interplay between children's biobehavioral risk and the parenting environment from toddler to early school age: Prediction of socialization outcomes in preadolescence
- ISAAC T. PETERSEN,  
JOHN E. BATES,  
KENNETH A. DODGE,  
JENNIFER E. LANSFORD,  
AND GREGORY S. PETTIT
- 791 Describing and predicting developmental profiles of externalizing problems from childhood to adulthood
- DARBY E. SAXBE,  
SONYA NEGRIF, F,  
ELIZABETH J. SUSMAN,  
AND PENELOPE K. TRICKETT
- 819 Attenuated hypothalamic–pituitary–adrenal axis functioning predicts accelerated pubertal development in girls 1 year later
- KRISTIN BERNARD,  
MARY DOZIER,  
JOHANNA BICK, AND  
M. KATHLEEN GORDON
- 829 Intervening to enhance cortisol regulation among children at risk for neglect: Results of a randomized clinical trial
- JULIE POEHLMANN-TYNAN,  
EMILY D. GERSTEIN,  
CYNTHIA BURNSON,  
LINDSAY WEYMOUTH,  
DANIEL M. BOLT,  
SARAH MALECK, AND  
A. J. SCHWICHTENBERG
- 843 Risk and resilience in preterm children at age 6
- PANAYIOTA VORRIA,  
MARIA NTOUMA, AND  
MICHAEL RUTTER
- 859 Vulnerability and resilience after early institutional care: The Greek Metera study
- JOSHUA JOHN DIEHL,  
CARLYN FRIEDBERG,  
RHEA PAUL, AND  
JESSE SNEDEKER
- 867 The use of prosody during syntactic processing in children and adolescents with autism spectrum disorders
- MICHELLE C. ST CLAIR,  
TIM CROUDACE,  
VALERIE J. DUNN,  
PETER B. JONES,  
JOE HERBERT, AND  
IAN M. GOODYER
- 885 Childhood adversity subtypes and depressive symptoms in early and late adolescence

---

# DEVELOPMENT AND PSYCHOPATHOLOGY

---

Volume 27

August 2015

Number 3

## CONTENTS

### *Articles*

- NANCY L. HAZEN,  
SYDNYE D. ALLEN,  
CAROLINE HEATON CHRISTOPHER,  
TOMOTAKA UMEMURA, AND  
DEBORAH B. JACOBVITZ
- 649 Very extensive nonmaternal care predicts mother–infant attachment disorganization: Convergent evidence from two samples
- MICHAEL F. LORBER,  
TAMARA DEL VECCHIO,  
AND AMY M. SMITH SLEP
- 663 The emergence and evolution of infant externalizing behavior
- TYLER R. SASSER,  
CHARLES R. BEEKMAN III,  
AND KAREN L. BIERMAN
- 681 Preschool executive functions, single-parent status, and school quality predict diverging trajectories of classroom inattention in elementary school
- C. CYBELE RAVER,  
CLANCY BLAIR,  
PATRICIA GARRETT-PETERS, AND  
FAMILY LIFE PROJECT  
KEY INVESTIGATORS
- 695 Poverty, household chaos, and interparental aggression predict children’s ability to recognize and modulate negative emotions
- MICHAEL J. SULIK,  
NANCY EISENBERG,  
TRACY L. SPINRAD,  
KATHRYN LEMERY-CHALFANT,  
GREGORY SWANN,  
KASSONDRRA M. SILVA,  
MARK REISER,  
DARYN A. STOVER,  
AND BRIAN C. VERRELLI
- 709 Interactions among catechol-*O*-methyltransferase genotype, parenting, and sex predict children’s internalizing symptoms and inhibitory control: Evidence for differential susceptibility
- JAY BELSKY,  
DANIEL A. NEWMAN,  
KEITH F. WIDAMAN,  
PHIL RODKIN,  
MICHAEL PLUESS,  
R. CHRIS FRALEY,  
DANIEL BERRY,  
JONATHAN L. HELM,  
AND GLENN I. ROISMAN
- 725 Differential susceptibility to effects of maternal sensitivity? A study of candidate plasticity genes

*(Contents continued on inside back cover)*

Cambridge Journals Online

For further information about this journal please  
go to the journal website at:

[journals.cambridge.org/dpp](http://journals.cambridge.org/dpp)

**CAMBRIDGE**  
UNIVERSITY PRESS