

EDITORIAL

We enter now the fourth year of "The Aboriginal Child at School". It would seem, from the correspondence we receive, that many teachers feel that the journal is filling a professional need and is useful to them in their endeavours to help Aboriginal children profit from the offerings of the school.

Many of our readers have joined us relatively recently, and in order to remind everyone of the basic purposes of the journal, I would like to quote from my first editorial in May 1973.

"...Throughout Australia today many exciting developments are taking place in schools with Aboriginal pupils. Usually, however, there is little publicity about these programs and teachers some distance away are often unaware of these developments. Unfortunately then, many creative and successful practices benefit only a small number of pupils. A major aim of this journal is to provide a medium whereby teachers might share with one another their thinking and their successes. Reports from teachers will be included in the section: *Across Australia From Teacher to Teacher*. I am sure that teachers will accept the invitation to enter, through the journal, into a meaningful and productive dialogue with their colleagues.

...This is intended to be your journal; my role, basically, is to facilitate communication among you. I would urge you then to share with one another; do let us hear from you soon so that Aboriginal pupils in other places may gain from your ideas..."

We have some contributions for the *From Teacher to Teacher* section for Volume 4 No.2, but not nearly enough. We would welcome your contributions particularly for this section of the journal. Could you please let us have them by March 30th?

My very best wishes to you and to your Aboriginal pupils.

Betty H. Batts