

Instructions for Contributors

Development and Psychopathology strongly encourages contributions from a wide array of disciplines because an effective developmental approach to psychopathology necessitates a broad synthesis of knowledge. Manuscripts will be considered that address, for example, the causes and effects of genetic, neurobiological, biochemical, cognitive, or socioemotional factors in developmental processes with relevance to various risk or psychopathological conditions. The journal also seeks articles on the processes underlying the adaptive and maladaptive outcomes in populations at risk for psychopathology.

Manuscript Review Policy

Manuscripts will have a blind review by at least two scholars. Every effort will be made to notify authors within 90 days of submission concerning the reviewers' recommendations and comments. *Development and Psychopathology* has no page charges.

Manuscript Submission and Review

All manuscript submissions to *Development and Psychopathology* must be made electronically via ScholarOne Manuscripts:

<http://mc.manuscriptcentral.com/dpp>

Please follow the complete instructions on this website to avoid delays. The instructions will prompt the author to provide all necessary information, including the corresponding author's contact information, which includes complete mailing address, phone and fax numbers, and an e-mail address. The website also requests suggested reviewers. The website will automatically acknowledge receipt of the manuscript and provide a manuscript reference number. The Editor-in-Chief will assign the manuscript to an Editor who will choose at least two other reviewers. Every effort will be made to provide the author with a rapid review. If the Editor requests that revisions be made to the manuscript before publication, a maximum of 3 months will be allowed for preparation of the revision. For additional information on the new online submission and review system, please read the Tutorial for Authors or the Tutorial for Reviewers available from ScholarOne Manuscripts.

Manuscript Preparation and Style

General. All manuscripts must be provided in MSWord or PDF format in 12-point type with 1-in. margins on all sides. The entire manuscript must be double-spaced and numbered consecutively. The language of publication is English.

Style and Manuscript Order. Follow the general style guidelines set forth in the *Publication Manual of the American Psychological Association* (5th ed.). The Editor may find it necessary to return manuscripts for reworking or retyping that do not conform to requirements. Do not use embedded references, end notes, or bookmarks. Manuscripts must be arranged in the following order:

Title Page (page 1). To facilitate blind review, all indication of authorship must be limited to this page; other pages must only show the short title plus page number at the top right. The title page should include the (a) full article title; (b) name and affiliations of all authors; (c) acknowledgments; (d) mailing address and telephone number of the corresponding author; (e) address of where to send offprints, if different from the corresponding author; and (f) a short title of less than 50 characters.

Acknowledgments (page 1). These should be placed below the affiliations. Use this section to indicate grant support, substantial assistance in the preparation of the article, or other author notes.

Abstract Page (page 2). Include (a) a full article title, (b) an abstract of no more than 200 words, and (c) up to five keywords for indexing and information retrieval.

Text (page 3). Use a standard paragraph indent. Do not hyphenate words at the ends of lines or justify right margins.

References. Bibliographic citations in the text must include the author's last name and date of publication and may include page references. Examples of in-text citation style are Cicchetti (2002), Durston (2008, pp. 1133–1135), Hunt and Thomas (2008), (Hunt & Thomas, 2008), (Posner, Rothbart, Sheese, & Tang, 2007), and subsequently (Posner et al., 2007). If more than one, citations must be in *alphabetical* order. Every in-text citation must be included in the reference section; every reference must be cited in the text. Examples of reference styles:

Journal Article

Cicchetti, D., & Thomas, K. M. (2008). Imaging brain systems in normality and psychopathology. *Development and Psychopathology*, 20, 1023–1027.

Book

Piaget, J. (1962). *Play, dreams, and imitation in childhood*. New York: Norton.

Chapter in an Edited Book

Gottlieb, G., & Willoughby, M. T. (2006). Probabilistic epigenesis of psychopathology. In D. Cicchetti & D. Cohen (Eds.), *Developmental psychopathology* (Vol. 1, 2nd ed., pp. 673–700). Hoboken, NJ: Wiley.

Appendix (optional). Use only if needed.

Tables. Tables must appear as a unit following the reference section. Each table should be typed double-spaced on a separate page, numbered consecutively with an Arabic numeral, and given a short title (e.g., Table 5. Comparisons on language variables). All tables must be cited in the text.

Figures. Figures must appear as a unit following the tables. Each figure must be numbered consecutively with an Arabic numeral and a descriptive legend. Legends must be provided separately from the artwork (e.g., Figure 3. The progress in language development). Figures, which are normally in black and white, should be no larger than 6 × 9 in. and placed within the manuscript file. If authors have print color figures, Cambridge will provide a price quotation for the cost to the author. Online-only color is provided free of cost. Diagrams must be computer generated. All labels and details must be clearly presented and large enough to remain legible at a 50% reduction. Artwork should be identified by figure number and short title. All figures must be cited in the text.

Copiediting and Page Proofs

The publisher reserves the right to copyedit manuscripts to conform to journal style. The corresponding author will receive page proofs for correction of typographical errors only. No rewriting of the original manuscript as submitted is allowed in the proof stage. Authors must return proofs to Cambridge within 48 hr of receipt or approval will be assumed.

Offprints

The corresponding author will receive a free high-quality PDF of his or her article. A form accompanying the page proofs allows the

corresponding author to order complete copies of the issue and/or purchase offprints. All coauthor offprint requirements must be included on this form. Orders received after the issue is printed are subject to a 50% reprint surcharge.

Copyright and Originality

It is a condition of publication that all manuscripts submitted to this journal have not been published and will not be simultaneously

submitted or published elsewhere. All authors must sign the Transfer of Copyright Agreement, which is available from ScholarOne Manuscripts, before an article can be published. Government authors whose articles were created in the course of their employment must so certify in lieu of copyright transfer. Authors must obtain written permission from the copyright owners to reprint any previously published material included in their article and provide the permissions to Cambridge University Press.

- DIANNA MURRAY-CLOSE,
NICKI R. CRICK,
WAN-LING TSENG,
NICOLE LAFKO,
CASEY BURROWS,
CLIO PITULA, AND
PETER RALSTON
- CASEY D. CALHOUN,
SARAH W. HELMS,
NICOLE HEILBRON,
KAREN D. RUDOLPH,
PAUL D. HASTINGS, AND
MITCHELL J. PRINSTEIN
- YOSHITO KAWABATA,
WAN-LING TSENG,
AND NICKI R. CRICK
- ANTONIUS H. N. CILLESSEN,
TESSA A. M. LANSU, AND
YVONNE H. M. VAN DEN BERG
- GIJS HUITSING,
TOM A. B. SNIJDERS,
MARIJTE A. J. VAN DUILJN,
AND RENÉ VEENSTRA
- MELANIE J. ZIMMER-GEMBECK
AND AMANDA L. DUFFY
- BONNIE J. LEADBEATER,
KARA THOMPSON, AND
PAWEENA SUKHAWATHANAKUL
- PHILIP C. RODKIN,
LAURA D. HANISH,
SHUAI WANG, AND
HANDREA A. LOGIS
- MONICA A. MARSEE,
PAUL J. FRICK,
CHRISTOPHER T. BARRY,
EVA R. KIMONIS,
LUNA C. MUÑOZ CENTIFANTI,
AND KATHERINE J. AUCOIN
- KAREN D. RUDOLPH,
WENDY TROOP-GORDON,
JENNIFER D. MONTI, AND
MICHELLE E. MIERNICKI
- LINDSAY C. MATHIESON,
BONNIE KLIMES-DOUGAN,
AND NICKI R. CRICK
- 589** Physiological stress reactivity and physical and relational aggression: The moderating roles of victimization, type of stressor, and child gender
- 605** Relational victimization, friendship, and adolescents' hypothalamic–pituitary–adrenal axis responses to an in vivo social stressor
- 619** Mechanisms and processes of relational and physical victimization, depressive symptoms, and children's relational-interdependent self-construals: Implications for peer relationships and psychopathology
- 635** Aggression, hostile attributions, status, and gender: A continued quest
- 645** Victims, bullies, and their defenders: A longitudinal study of the coevolution of positive and negative networks
- 661** Heightened emotional sensitivity intensifies associations between relational aggression and victimization among girls but not boys: A longitudinal study
- 675** It gets better or does it? Peer victimization and internalizing problems in the transition to young adulthood
- 689** Why the bully/victim relationship is so pernicious: A gendered perspective on power and animosity among bullies and their victims
- 705** Profiles of the forms and functions of self-reported aggression in three adolescent samples
- 721** Moving against and away from the world: The adolescent legacy of peer victimization
- 735** Dwelling on it may make it worse: The links between relational victimization, relational aggression, rumination, and depressive symptoms in adolescents

DEVELOPMENT AND PSYCHOPATHOLOGY

Volume 26

August 2014

Number 3

CONTENTS

Special Issue: The Legacy of Nicki R. Crick's Contributions to Developmental Psychopathology

Editorial

DANTE CICCHETTI AND
DIANNA MURRAY-CLOSE

- 557** The legacy of Nicki R. Crick's contributions to developmental psychopathology

Articles

JENNIFER E. LANSFORD,
DARREN WOODLIEF,
PATRICK S. MALONE,
PAUL OBURU,
CONCETTA PASTORELLI,
ANN T. SKINNER,
EMMA SORBRING,
SOMBAT TAPANYA,
LILIANA MARIA UriBE TIRADO,
ARNALDO ZELLI,
SUHA M. AL-HASSAN,
LIANE PEÑA ALAMPAY,
DARIO BACCHINI,
ANNA SILVIA BOMBI,
MARC H. BORNSTEIN,
LEI CHANG,
KIRBY DEATER-DECKARD,
LAURA DI GIUNTA, AND
KENNETH A. DODGE

- 561** A longitudinal examination of mothers' and fathers' social information processing biases and harsh discipline in nine countries

JAMIE M. OSTROV,
KIMBERLY E. KAMPER,
EMILY J. HART,
STEPHANIE A. GODLESKI, AND
SARAH J. BLAKELY-McCLURE

- 575** A gender-balanced approach to the study of peer victimization and aggression subtypes in early childhood

(Contents continued on inside back cover)

Cambridge Journals Online

For further information about this journal please
go to the journal website at:
journals.cambridge.org/dpp



CAMBRIDGE
UNIVERSITY PRESS