## ERRATUM



## Changing the Subject in the School Wars: An American Historical Association Research Team Perspective - Erratum

Nicholas Kryczka<sup>1</sup>, Whitney E. Barringer<sup>2</sup> and Scot McFarlane<sup>3</sup>

<sup>1</sup>Newberry Library, Chicago, IL, USA; <sup>2</sup>American Historical Association, Washington D.C., DC, USA and <sup>3</sup>The Oxbow History Company, Bowdoinham, ME, USA Corresponding author: Nicholas Kryczka; Email: nkryczka@gmail.com

https://doi.org/10.1017/heq.2025.10, Published online by Cambridge University Press: 27 March 2025

When this article was originally published in History of Education Quarterly it erroneously had Scot McFarlane set as the corresponding author. This has been updated to correct corresponding author, Nicholas Kryczka.

The publisher apologises for this error.

## Reference

Kryczka N, Barringer WE, McFarlane S. Changing the Subject in the School Wars: An American Historical Association Research Team Perspective. *History of Education Quarterly*. Published online 2025:1–11. doi:10.1017/heq.2025.10

**Cite this article:** Nicholas Kryczka, Whitney E. Barringer and Scot McFarlane, "Changing the Subject in the School Wars: An American Historical Association Research Team Perspective - Erratum," *History of Education Quarterly* (2025), 1. https://doi.org/10.1017/heq.2025.20

<sup>©</sup> The Author(s), 2025. Published by Cambridge University Press on behalf of History of Education Society.