

divine Wisdom exemplified by many passages from scripture. It was the early Church which, without intellectual definition, but as if by a commonly realized intuition, applied many of these passages to our Lady, and incorporated them in the liturgy. The final chapter on the Assumption gathers these threads together, and shows the universal and essential power of our Lady in the economy of salvation and for human need.

NOTE

I am afraid that some remarks I made, in passing, about Catholic schools in my article *Bringing up the Family—Today*, have been taken as a wholesale condemnation of those who teach in our schools. Unfortunately remarks made in a lecture, and discussed afterwards, look different when printed. What I wanted to say was that the system of segregating Catholic schools is often a waste of the talents and zeal of our teachers—religious and lay. Thousands of teachers do the best they can inside the system, but as long as their efforts are confined to the children, and do not touch families, a great part of their work is wasted. Our schools are designed to serve a small, self-contained and semi-persecuted community of Catholics. What we have is a huge, exposed, disconnected mass of Catholics. They need help—all the help trained and enthusiastic teachers can give. But the present system doesn't help them, it only gives them a false sense of security. All honour to the good teachers who work wonders in such unpromising conditions. We as a community are to blame for wasting them.

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