

Special Announcement

History of Education Quarterly and the History Cooperative Go On-Line Together

Beginning with Volume 43, Number 1 (Spring 2003), this journal is published on-line through the consortium called the History Cooperative. The Cooperative was established by the American Historical Association, the Organization of American Historians, the University of Illinois Press, and the National Academies Press on March 30, 2000. Its website <http://www.historycooperative.org> offers the full text of current issues of the *American Historical Review*, the *Journal of American History*, and an expanding number of other history journals, including:

The History Teacher
Law and History Review
Western Historical Quarterly
William & Mary Quarterly

Common-place
Labour/Le Travail
Labour History
Journal of World History

During the first year, *History of Education Quarterly* will be freely available to everyone visiting the History Cooperative Web site. After that time (approximately April, 2004) the *HEQ* editors have the option to control access so that only individual members and institutional subscribers will have free access to the electronic version. If the gated access model is chosen, individual subscribers to *History of Education Quarterly* will be given a password by which to read the journal's electronic version automatically.

The History Cooperative is a pioneering nonprofit humanities resource. Its fundamental goal is to offer top-level online history scholarship.

We therefore cordially invite you to visit our journal at
<http://www.history/cooperative.org>

—*The Editors*—

Invitation To Doctoral Students

An On-Line Seminar in

American Public School Library History

American public school libraries are ubiquitous. Almost every school has one, yet how much do we know about the roles these 80,000 school libraries have played and are playing in primary and secondary education? Up to now, the education community has largely overlooked public school libraries in its professional discourse; up to now, the library and information studies community has largely overlooked the history of public school libraries as necessary to the construction of policy.

In the spring semester, 2004, I will be offering a pro-seminar (available nationally) in American public school library history through Florida State University's School of Information Studies. If I can attract enough students to the pro-seminar from enough parts of the country, I will also be able to offer a research paper seminar the subsequent semester (Fall, 2004) in American public school library history. Several scholarly journals have already committed to considering the seminar research papers for publication in special issues. And it is my hope that many of the seminar papers will lead to doctoral dissertations (and eventually books) in American public school library history, and area of scholarly endeavor much in need of quality research.

Want to be "Present at the Creation" of some pioneering research? Here's a chance to get in on the ground floor of what has the potential to become an exciting new sub-field of educational history that will focus on a ubiquitous yet vastly understudied institution.

For more information, please contact:

Wayne A. Wiegand
F. William Summers Professor of Library and Information Studies
And Professor of American Studies
254 Louis Shores Building
Florida State University
Tallahassee, FL 32306-2100
850-644-8123; (fax) 850-644-6253
wwiegand@lis.fsu.edu