

## LEARNER LANGUAGE, DISCOURSE AND INTERACTION

How do language learners interact with those who already speak the language they are learning? It is more than just a question of learning vocabulary and grammar – learners also need to learn how to put together conversations in their new language and to vary the way they interact across different contexts. This book shows, using millions of words of data, how this happens. It is the first large-scale, corpus-based exploration of the discourse macro-structures in conversational interaction between L1 and L2 speakers, and explores three corpora to show, in spoken interaction with L1 speakers across a range of tasks, the dynamics of discourse construction. Considering factors including cultural background, task and proficiency, it characterises the repertoire of discourse functions used in these interactions and shows how they vary according to a range of variables. This title is also available as open access on Cambridge Core.

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LEARNER LANGUAGE,  
DISCOURSE AND  
INTERACTION

*A Corpus-Based Analysis of Spoken English*

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Shaftesbury Road, Cambridge CB2 8EA, United Kingdom  
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477 Williamstown Road, Port Melbourne, VIC 3207, Australia  
314–321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre, New Delhi – 110025, India  
103 Penang Road, #05–06/07, Visioncrest Commercial, Singapore 238467

Cambridge University Press is part of Cambridge University Press & Assessment,  
a department of the University of Cambridge.

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Information on this title: [www.cambridge.org/9781009208956](http://www.cambridge.org/9781009208956)

DOI: [10.1017/9781009208932](https://doi.org/10.1017/9781009208932)

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Cambridge University Press & Assessment.

An online version of this work is published at [doi.org/10.1017/9781009208932](https://doi.org/10.1017/9781009208932)  
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When citing this work, please include a reference to the DOI [10.1017/9781009208932](https://doi.org/10.1017/9781009208932)

First published 2025

*A catalogue record for this publication is available from the British Library*

*Library of Congress Cataloging-in-Publication Data*

NAMES: McEnery, Tony, 1964– author. | Clarke, Isabelle, author. |  
Brookes, Gavin (Linguist), author.

TITLE: Learner language, discourse and interaction : a corpus-based analysis of spoken English / Tony  
McEnery, Lancaster University, Isabelle Clarke,

Lancaster University, Gavin Brookes, Lancaster University.

DESCRIPTION: Cambridge, United Kingdom ; New York, NY : Cambridge University Press, 2025. | Series:  
Studies in English language |

Includes bibliographical references and index.

IDENTIFIERS: LCCN 2024026324 | ISBN 9781009208956 (hardback) |  
ISBN 9781009208932 (ebook)

SUBJECTS: LCSH: English language – Spoken English. | English language – Study  
and teaching – Foreign speakers. | English language – Discourse analysis. |  
English language – Data processing.

CLASSIFICATION: LCC PE1074.8 .M36 2025 | DDC 428.0071–dc23/eng/20240827  
LC record available at <https://lcn.loc.gov/2024026324>

ISBN 978-1-009-20895-6 Hardback

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