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Editorial

Once again, *ReCALL* offers a 'mixed bag', with something for everyone – though the Editorial Board, at its recent meeting, encouraged a move towards occasional themed issues. This we hope to pursue in 1997.

All the articles included in this issue focus on different aspects of technology enhanced language learning: Robert Ward describes the development of *Formes Cachées*, a computer game designed for learners of French (which may be downloaded from the Internet via the CTICML Home Page). Brian McCarthy demonstrates that it is possible to integrate CALL into the curriculum by offloading the bulk of grammar practice onto the computer, but he also warns that there are limits to the volume of such work that students can be expected to cope with. Robin Goodfellow *et al.* present their article as an account of a 'videoconference tryout': if they were less modest they might well claim it as a paradigm of evaluation methodology.

As an experiment, we have also introduced a new, non-refereed section entitled Update. This is intended to allow colleagues who are working on research projects or who may have innovative ideas for CALL applications to present a short outline of their work, perhaps as a preview to a future academic study.

This issue presents reports of the CALICO and EUROCALL conferences, as well as an interesting selection of software reviews. Thanks are due here to Jo Porritt and to all the colleagues Jo manages to persuade to spend their valuable time on these reviews.

Please send your contributions for the next issue of *ReCALL*, referring to the Notes for Contributors on the back page, as soon as possible.

June Thompson

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