

# Membership Application

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### AVAILABLE INDEXES

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History of Education Society

## To Our Contributors

Format for submissions:

1. All copy should be typed double-spaced, including between and *within* footnotes. Allow approximately a one-inch margin on all four sides of the page.
2. Articles should be no more than 35 pages including endnotes; (or, no more than 9,000 words).
3. Article font should be 10 or 12 characters per inch (or pica type).
4. Two copies of the manuscript should be submitted on white paper, addressed to the *History of Education Quarterly*, College of Education, Slippery Rock University, Slippery Rock, PA 16057-1326. *Manuscripts are not returned unless a self-addressed envelope with sufficient postage accompanies the article.*
5. The author's name should appear *only* on the title page of the article.
6. The *Quarterly* does not use numbered subheadings.
7. Footnotes should be listed in a separate section at the end of the article. The following format should be used for references:

*Book:*

<sup>1</sup>Neil Coughlan, *Young John Dewey: An Essay in American Intellectual History* (Chicago, 1972), 92.

*Edited Book:*

<sup>2</sup>Pierre Bourdieu, "Cultural Reproduction and Social Reproduction," in *Knowledge, Education, and Cultural Change*, ed. Richard Brown (London, 1973), 71–112.

*Journal Article:*

<sup>3</sup>John Rury and Glenn Harper, "The Trouble with Coeducation: Mann and Women at Antioch, 1853–1860," *History of Education Quarterly* 26 (Winter 1986): 481–502.

*Popular Magazine Article:*

<sup>4</sup>W. Caspari and R. E. Marshak, "The Rise and Fall of Lysenko," *Science*, 16 Aug. 1965, 275–78.

*Unpublished Work:*

<sup>5</sup>Richard Simon, "Comedy, Suffering, and Human Existence" (Ph.D. diss., Stanford University, 1977), 100–102.

*Manuscript:*

<sup>6</sup>Hiram Johnson to John Callan O'Laughlin, 16 July 1916, file 6, box 20, O'Laughlin Papers, Roosevelt Memorial Collection, Harvard College Library.

*Second and subsequent references:*

<sup>7</sup>Coughlan, *Young John Dewey*, 92.

<sup>8</sup>Rury and Harper, "The Trouble with Coeducation," 492.

The style of the *History of Education Quarterly* conforms very closely to *The Chicago Manual of Style*, 14th ed. (Chicago, 1993). Authors should consult this manual if they have further questions.