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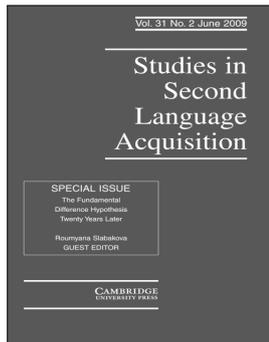
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Annual Review of Applied Linguistics reviews research in key areas in the broad field of applied linguistics. Each issue is thematic, covering the topic by means of critical summaries, overviews and bibliographic citations. Every fourth or fifth issue surveys applied linguistics broadly, offering timely essays on language learning and pedagogy, discourse analysis, teaching innovations, second language acquisition, computer-assisted instruction, language use in professional contexts, sociolinguistics, language policy, and language assessment, to name just a few of the areas reviewed. It provides over 500 new citations each year.

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Instructions for Contributors

AIMS AND SCOPE

Bilingualism: Language and Cognition is an international peer-reviewed journal focusing on bilingualism from a cognitive science perspective. The aims of the journal are to promote research on the bilingual person and to encourage debate in the field. The domains covered are the following: bilingual language

competence, perception and production, bilingual language acquisition in children and adults, neurolinguistics of bilingualism (in normal and brain-damaged populations), and non-linguistic cognitive processes in bilingual individuals.

SUBMISSION OF MANUSCRIPTS

All submissions should be made through the Manuscript Central system at <http://mc.manuscriptcentral.com/blc>, and the main text of the submission should be uploaded as a Word document (or as a pdf file when special symbols are used). Enquiries regarding submission should be sent to the coordinating editor:

Dr. Ping Li
Department of Psychology and Center for Language Science
Pennsylvania State University
University Park, PA 16802
pul8@psu.edu

Submissions should consist of original work that has not been previously published and is not under consideration elsewhere. Papers should reflect fundamental research and should use the research methodologies and the theoretical and modeling approaches of the disciplines within which the research was conducted: theoretical or descriptive linguistics, experimental, computational or developmental psycholinguistics, neurolinguistics, etc. The overriding criterion for consideration and subsequent acceptance, after peer review, is that papers make a truly significant contribution, either empirically and/or theoretically, to one of the domains listed under Aims and Scope.

Consideration will be given to papers of the following types:

Keynote articles. Keynote articles will be published together with peer commentaries commissioned by the editors, to which the keynote author will be invited to respond. The content of keynote articles must therefore offer a rationale for peer commentary: by presenting a new theory or model, reviewing

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Once keynote articles have been peer reviewed and accepted for publication, they will be sent to commentators. The final selection of commentators, from within and outside the field of bilingualism, will be made by the editors, but the advice of keynote authors will be sought. Accepted commentaries will be sent to authors of keynote articles so that they may prepare their response (also subject to review). Occasionally a keynote article may be published without commentaries, but commentaries will then be published in a later issue.

Keynote articles should not exceed 14,000 words in length (including footnotes, references, etc.) and should include an abstract of not more than 150 words.

Research articles. Research articles should report fundamental research of interest in one of the domains listed under Aims and Scope (above) and must have clear theoretical implications. Research articles should not exceed 14,000 words (including footnotes, references, etc.) and should include an abstract of no more than 150 words.

Research notes. Research notes provide an opportunity for researchers to discuss problems of general interest, to comment on or supplement research articles previously published (in this journal or elsewhere), to present innovations in research, etc. They should be between 4,000 and 8,000 words in length (including footnotes, references, etc.) and must be preceded by an abstract of no more than 100 words.

Articles that exceed the relevant word lengths will be returned to the authors without review.

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Language. The language of the journal is English. Non-native speakers should make every effort to have their manuscripts checked by English native speakers.

Spelling. Either British or American spelling may be used but it must be used consistently throughout the paper.

First two pages. The first page should give the title, the name(s) and affiliation(s) of the author(s), the postal and email address of the corresponding author, and a running head. The second page should contain the abstract only.

Section headings may be numbered but only up to two levels. A third level should be distinguished typographically only. Automatic section numbering should be avoided. Authors who do not wish to number section headings should distinguish the three levels typographically in a clear manner.

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- Hulk, A. (2000). Non-selective access and activation in child bilingualism: The syntax. In S. Döpke (ed.), *Cross-linguistic structures in simultaneous bilingualism*, pp. 57–78. Amsterdam: John Benjamins.
- Marslen-Wilson, W. & Warren, P. (1994). Levels of perceptual representation and process in lexical access: Words, phonemes and features. *Psychological Review*, 101 (4), 653–675.
- Nelson, K. (1996). *Language in cognitive development*. Cambridge: Cambridge University Press.

Please note in these examples the format for referencing chapters in edited books, the exact abbreviation used to indicate the editor(s), the use of lower-case and upper-case letters depending on the part of the reference, the presence of the chapter's page numbers, the use of periods and commas at various points, the long hyphen (i.e. the en-dash) in page-number spans, etc. Papers in conference proceedings and working papers should be referenced in the same way as chapters in edited books

Footnotes should be kept to a minimum and should be numbered. They should be typed on a separate page (double-spaced) and included AT THE END OF THE MANUSCRIPT (and NOT at the bottom of each page), immediately after the references. Acknowledgments should be keyed to the article title by an asterisk (*) and placed on the title page of the manuscript.

Alpha-numeric data and results should be presented in a consistent format throughout the paper. In particular, authors should be consistent in the use of italic (or non-italic, not underline) for the expressions p, F, etc.; in the use of spaces (or no-spaces) immediately before and after the signs =, > and <, and elsewhere; and in the use of punctuation (commas and semi-colons) marking sets and subsets of alpha-numeric information. Reporting of statistical significance should follow the APA Style (see APA Publication Manual, Chapter 4).

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Figures should be camera-ready. They should be numbered consecutively and have a caption. Each figure must be saved by itself in a separate, clearly-named file (e.g. Smith-Fig1, Smith-Fig2, etc.). Figure captions must be listed in a separate file (e.g. Smith-FigCapts). In addition, each figure should be supplied in a PDF file. The main text of the article should include an explicit mention of each figure near to the figure's intended location in the text.

Further details on the preparation of manuscripts can be accessed via journals.cambridge.org/bil

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Authors (or their nominees) will be asked by e-mail to download proofs as PDF files. They will be asked to correct the proofs and send the corrections to the copy-editor, preferably by e-mail, within three days of receipt. Upon publication, authors will be supplied with a PDF file of their contribution.

Bilingualism

Language and Cognition

Contents

Research articles

- 393 **Robin L. Thompson, Karen Emmorey and Robert Kluender.** Learning to look: The acquisition of eye gaze agreement during the production of ASL verbs
- 411 **Farzaneh Foroodi-Nejad and Johanne Paradis.** Crosslinguistic transfer in the acquisition of compound words in Persian–English bilinguals
- 429 **Liang Chen and Ning Pan.** Development of English referring expressions in the narratives of Chinese–English bilinguals
- 447 **Mirjam Broersma.** Triggered codeswitching between cognate languages
- 463 **Holger Hopp.** The syntax–discourse interface in near-native L2 acquisition: Off-line and on-line performance
- 485 **Claudia Felser, Mikako Sato and Nicholas Bertenshaw.** The on-line application of binding Principle A in English as a second language
- 503 **Simona Montanari.** Multi-word combinations and the emergence of differentiated ordering patterns in early trilingual development

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