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The Australian Journal of **INDIGENOUS EDUCATION**



Guest Editors

Katelyn Barney,
Cindy Shannon and
Martin Nakata

Special Issue: Rethinking, revitalising and re-shaping tertiary Australian Indigenous Studies

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The Australian Journal of **INDIGENOUS EDUCATION**

The Australian Journal of Indigenous Education (AJIE) is an internationally refereed journal which publishes papers and reports on the theory, method, and practice of Indigenous education. The journal welcomes articles that ground theoretical reflections and discussions in qualitative and quantitative studies, as well as examples of best practice with a focus on Indigenous education. While *AJIE* has a particular focus on Indigenous education in Australia and Oceania, research which explores educational contexts and experiences around the globe are welcome. *AJIE* seeks to foster debate between researchers, government, and community groups on the shifting paradigms, problems, and practical outcomes of Indigenous education.

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