

EDITORIAL

This issue marks the conclusion of the fourth year of production of "The Aboriginal Child at School".

The idea of the Journal was conceived at the 1971 National Workshop on Aboriginal Education. It was felt that a journal such as this could do much to aid classroom teachers to develop more effective educational programs for their Aboriginal pupils, primarily through sharing with each other across Australia their insights and their successes. Through the pages of the Journal we have tried also to bring you Aboriginal insights, views and advice.

The Journal seems well established and it would seem that many people throughout Australia believe that its production should continue.

To this point, the total costs of the production and distribution of the Journal have been met by the Australian Department of Aboriginal Affairs. I believe it is time that we moved now to a subscription basis. It seems to me, now that the Journal has established itself, its production should no longer be completely under-written by public means, even though the Australian Department of Aboriginal Affairs has expressed a wish to maintain residual funding.

I propose, therefore, as from the beginning of Volume 5 (Volume 5 No.1 will be produced and distributed in February 1977) to charge an annual subscription of \$10 for the five issues of the Journal. Teacher Aides may become subscribers through the payment of \$5 per annum. Because of the willingness of the Australian Department of Aboriginal Affairs to maintain a residual funding role, it would be possible for us to place on a free membership list any person who cannot meet the subscription cost.

Enclosed with this issue is an Application for subscription. You will appreciate that at this stage we have no idea how many people will wish to continue to receive the Journal on a subscription basis, and therefore your EARLY return of the completed form, together with a cheque or money order would facilitate our forward planning for next year and be much appreciated.

As the end of this school year approaches, I would be grateful if those of you who feel that you have been able, through a particular practice or program, to enhance the learning of your Aboriginal pupils, would put pen to paper and let us, through this Journal, communicate your success to your colleagues elsewhere in Australia.

My very best wishes to you and your students for a pleasant vacation.

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