

Self, Symptoms and Psychotherapy

Edited by N. CHESHIRE, Ysbyty Gwynedd, Bangor, Wales and H. THOMAE, University of Ulm, Germany This volume examines the way in which disturbances in Self functions (such as identityfeeling, self-esteem, individuation and agency) may underlie the familiar neurotic disorders of depression, anxiety, obsession, phobias and psychosomatic malfunctions (as well as certain personality traits and defects).

The contributors, drawn from the USA, Britain, West Germany and Switzerland, discuss aspects of individuation, self-perception and self esteem from psychodynamic, cognitive behavioural and cybernetic viewpoints.

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Human Operant conditioning and Behavior Modification

Edited by G. DAVEY, The City University, London, UK and C. CULLEN, University of St. Andrews, Scotland, UK

This book provides the reader with an insight into recent developments in the theory and application of operant conditioning with people. The main aim of the contributions to this book is to convey some of these developments and to suggest new directions for future work — both in the theoretical and applied aspects of operant analysis with humans. In particular, the contributors cover the following ground:

- Future trends in operant theory and applied behavior analysis
- The role of animal and laboratory-based operant performance
- The role of operant analyses in understanding human psychological phenomena
- Direct quantitative analyses of human operant performance.

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Children's Phobias

A Behavioural Perspective

By N.J. KING, Phillip Institute of Technology, Melbourne, Australia, D.I. HAMILTON, Office of Intellectual Disability Services, Melbourne, Australia and T.H. OLLENDICK, Virginia Polytechnic Institute and State University, Virginia, USA

An examination of children's fears and phobias, both normal and clinical. Taking a behavioural perspective, the book is organized in three sections:

- Phenomenology, aetiology and assessment
- Treatment principles and procedures
- Future directions and conceptual issues

The authors provide a detailed literature review and practical guidelines for professionals employed in psychological, psychiatric, educational and health care settings. The book endorses a team approach that includes child, parents and specialists in the treatment and prevention of children's maladaptive fears.

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