

INTRODUCTION

Constructional approaches to creativity and productivity in English: Introduction

Turo Vartiainen  and Tanja Säily 

Department of Languages, University of Helsinki, PO Box 24, 00014 University of Helsinki, Finland
Corresponding author: Turo Vartiainen; Email: turo.vartiainen@helsinki.fi

(Received 13 March 2025; accepted 17 March 2025)

Linguistic creativity and productivity have become active topics of research, especially amongst scholars who employ insights from Construction Grammar (CxG) in their analyses. The question of how creativity should be defined and operationalized has in particular emerged as a major point of discussion and debate (e.g. Hoffmann 2018, 2024; Bergs 2018; Bergs & Kompa 2020), and the psychological, contextual and interactional factors that underlie creative language use have received a great deal of attention in recent work (e.g. Hoffmann 2018, 2020, 2024; Herbst 2018; Turner 2018; Hartmann & Ungerer 2023). These studies have substantially increased our understanding of linguistic creativity and productivity, but there are still many open questions about their mutual relationship as well as their connection to related phenomena, such as *EXTRAVAGANCE* (Haspelmath 1999; Eitelmann & Haumann 2022; Trousdale & Norde 2025). In this special issue, the authors investigate a variety of questions related to creative language use and productivity, each providing new insights into the ongoing discussion of the nature of linguistic innovation in the context of English.

From a theoretical perspective, all contributions in this issue are conceptually situated within the general framework of usage-based Construction Grammar, where the speaker's total grammatical knowledge is described in terms of *CONSTRUCTIONS*, i.e. conventionalized form–meaning pairings, which come in various levels of schematicity (from fully specified constructions to abstract templates) and structural complexity (ranging from morphemes to syntactically complex constructions, such as the Caused Motion Construction, e.g. *she sneezed the napkin off the table*; Goldberg 1995). Constructions are conventionally modelled in terms of a network structure, the *CONSTRUCTIONICON*, where the constructions themselves are depicted as nodes in the network, while the relationships between them are described in terms of links that connect the nodes together (e.g. Diessel 2019; Flach 2025). However, while this node-and-link model is well established in constructional literature, the precise role of links has only started to attract more attention relatively recently (e.g. Hudson 2015; Schmid 2020; Hilpert & Flach 2023). A particularly important question concerns what kind of information should be included in the nodes of the network (i.e. constructions), and what should be modelled by way of links between the nodes. In this special issue, Flach examines this question specifically from the perspective of productivity and creativity.

The studies included in this issue are based on a thematic workshop *Creativity and Productivity in CxG* organized at the University of Helsinki in September 2023 by Tanja Säily

and Turo Vartiainen. In our call for papers, we asked the participants to reflect upon a number of questions pertaining to the theme of the workshop, such as the operationalization of linguistic creativity, factors pertaining to the innovation, actualization and diffusion of novel constructions, the conceptual mechanisms underlying linguistic creativity and productivity (e.g. conceptual blending, mismatch, coercion, entrenchment), and social and regional factors pertaining to them. A topic that was brought up in a number of workshop papers, as well as in the contributions to this special issue, was the division of linguistic creativity into F(ixed)-creativity and E(nlarging/extending)-creativity, a taxonomy introduced by Sampson (2016). According to Sampson, F-CREATIVITY refers to original usages that are nevertheless based on the existing inventory of constructions in the language, while E-CREATIVITY points to innovations that violate or extend the grammatical rules or constraints of the language and result in the creation of entirely novel constructions. Sampson's proposal has formed a topic for lively debate in recent studies, and considering the often gradient nature of linguistic data (e.g. Traugott & Trousdale 2010), it is not altogether surprising that the categorical division of creativity into two types has not been accepted without criticism. For example, many authors have suggested that F-creativity and E-creativity should be reconceptualized as representing end points on a cline (e.g. Bergs 2018; Uhrig 2018), and several articles in this issue engage directly with these concepts, pointing out a need for further theoretical amendment and making specific suggestions to this effect (Trousdale & Norde 2025; Laws 2025; Flach 2025).

Discussions of linguistic creativity are further complicated by the fact that the concept of creativity can be legitimately approached from various perspectives. The question of 'what is creative' is of course fundamental for any investigations of creativity, but additional questions, such as 'who are the most creative speakers?', 'who consider an expression to be creative?', 'at what period of time is an expression creative?' and 'in which contexts is an expression creative?', are also crucially relevant. These questions introduce conceptual and definitional complexities that are challenging to account for in any theory of language – and yet interspeaker variation, diachronic change, register variation and the pragmatics of interaction have long been highly relevant topics in usage-based linguistics. For instance, and as pointed out by Trousdale & Norde (2025), linguistic creativity has typically been studied from a synchronic perspective, but it seems to us that, as a concept, CREATIVITY also includes an obvious diachronic element that is fundamentally important: while an expression can certainly be considered creative, or innovative, in synchrony (i.e. with respect to the present stock of grammatical constructions and variation within the linguistic community), the expression is also necessarily embedded in the history of that community – its degree of creativity is measured against what has been produced in the past. One consequence of this is the fleeting nature of creativity; when an innovation spreads through a community of speakers, it starts to lose its creative flair; or alternatively, what starts as E-creative may over time become F-creative (see Flach 2025). Furthermore, the speaker is not necessarily the sole locus of linguistic creativity, at least in spoken interaction. In a recent paper, Hoffmann (2024) provides a model for constructional creativity (the '5C model'), where the interactional dynamics of the speech event are taken into consideration by acknowledging the relevance of both the 'constructor' and the 'co-constructor' (see also Bergs & Pentrel 2025; Trousdale & Norde 2025).¹ While the application of the 5C model remains to be tested in empirical work, the integration of cognitive and interpersonal aspects certainly seems promising.

¹ The 'five Cs' in Hoffmann's model refer to constructional blending, construct, construction network, constructor and co-constructor.

In recent research, construction grammarians have also applied increasingly sophisticated methods in their analyses of constructional changes, and the empirical basis that has been accumulated on the topics of creativity and productivity has inspired scholars to extend their research questions to psycholinguistics (e.g. Hoffmann 2018), language acquisition (Goldberg 2019), sociolinguistics (Säily *et al.* 2024; Säily & Vartiainen forthcoming; Silvennoinen 2025; Säily, Perek & Suomela 2025), regional variation (Hoffmann 2014, 2020; Brunner & Hoffmann 2022; Vartiainen, Callies & Liimatta 2025), and deliberations of the domain-specificity of creativity (Trousedale 2020), for example. These studies provide new perspectives to some of the questions outlined above: who are the most creative and productive speakers, and under what conditions should an expression be regarded as creative? For instance, regardless of whether one approaches creativity from a synchronic or a diachronic perspective, there is always a baseline against which creativity is determined (however this may actually be measured), and this baseline will necessarily shift when data from different varieties or different population groups are considered.

Our second focus in this special issue is on *PRODUCTIVITY*. Chomsky (1964: 22) distinguishes between rule-governed and rule-changing innovation, and these have been taken as representing productivity and creativity, respectively (e.g. Bauer 2001: 93). They also notably resemble the concepts of F-creativity and E-creativity discussed above, and like them, have increasingly been interpreted as a cline (Bauer 2001: 66; Bergs 2018; Laws 2025). Productivity is regarded as a key component of constructions with open slots, such as the English future construction *BE going to V* (Säily, Perek & Suomela 2025): the wider the range of lexical items that can be used to fill the verb slot, the more productive the construction. In constructions with multiple open slots, the productivity of each slot can be analysed separately.

The notion of productivity has been extensively discussed in morphology. While early accounts argued for a qualitative, either–or difference between productive versus unproductive rules (e.g. Bauer 1983: 99–100), productivity later came to be conceived of as a quantitative, gradient phenomenon (e.g. Baayen 1992). Baayen (2009) identifies three facets of productivity, with operationalizations that enable them to be studied in text corpora. The first of these is *REALIZED PRODUCTIVITY* or the extent of use of the construction, which can be operationalized as the number of different word types used in the open slot (to use terminology from Construction Grammar). The second facet is *EXPANDING PRODUCTIVITY*, which estimates the rate of expansion of the construction or its share of the novel items occurring in the corpus as a whole, operationalized as the number of hapax legomena, or words used only once in the slot, divided by the total number of hapax legomena in the corpus. The third facet is *POTENTIAL PRODUCTIVITY*, which estimates the growth rate of the vocabulary used in the open slot of the construction; this is operationalized as the number of hapax legomena used in the slot divided by the number of all word tokens used in the slot.

In CxG, the concept of productivity has been used in a somewhat wider sense. In addition to the number of new or different lexical items used in the construction, the focus has been on variability in the kinds of types used: while some are, for instance, semantically quite coherent or similar to each other, others differ from each other in various ways (Barðdal 2008: 27). The types can be thought of as unevenly covering a variation space, in which areas that are already well covered tend to attract new members more easily (Suttle & Goldberg 2011: 1254). Productivity is also involved in the spread of the construction to new areas or contexts, which in grammaticalization research is commonly known as *HOST-CLASS EXPANSION* (Himmelmann 2004: 32). One methodology developed for detecting such expansion comes from distributional semantics: the words occurring in the open slot of the construction in a diachronic corpus are automatically classified into semantic categories based on their contexts of occurrence, and the emergence of a cluster of words belonging to the same semantic category is taken as an indicator of host-class expansion (Perek 2016). Outside the

paradigm of CxG, similarly context-aware measures have been adopted from the field of information theory: for instance, Degaetano-Ortlieb & Teich (2016) assess productivity through the concept of surprisal.

Recent discussions in Construction Grammar have increasingly addressed variation in productivity and partial productivity, including individual variation and how speakers learn what not to say (Goldberg 2019; De Smet 2020). Related to variation, diachronic change in productivity is regarded as an important component of constructionalization and constructional change (Traugott & Trousdale 2013; Hilpert 2013; Perek 2016), and recent work has expanded the focus from cognitive to social factors (e.g. Säily *et al.* 2024; Säily & Vartiainen *forthcoming*). Methodologically, new solutions have been proposed to the problem that statistical measures of productivity are sensitive to sample size, facilitating the analysis of variation and change in productivity (e.g. Säily *et al.* 2024). The present issue makes significant contributions to these trends, increasing our understanding of both intra- and extralinguistic factors influencing productivity within the framework of CxG (e.g. Ceuppens & De Smet 2025; Säily, Perek & Suomela 2025). It also introduces novel methodological solutions based on permutation testing as well as a combination of Large Number of Rare Events (LNRE) modelling and the analysis of frequency spectra (Säily, Perek & Suomela 2025; Vartiainen, Callies & Liimatta 2025).

Graeme Trousdale and **Muriel Norde** start this special issue by investigating questions related to E- and F-creativity, extravagance, conceptual blending, and constructionalization in light of English libfixes (e.g. *pawfection*, *infotainment*) and Dutch pseudoparticiples (e.g. *besneeuwd* ‘snow-covered’; *ontmergd* ‘demarrowed’). Following their earlier work (Norde & Trousdale 2024), the authors split Sampson’s F-creativity into two types (F1 and F2), where F1-creativity relates to extensions that are fully sanctioned by an existing schema while F2-creativity refers to partial sanction. Alternatively, the authors propose that if the organization of constructions in the constructional network is viewed in terms of exemplar clouds, F1-creativity refers to the increased strength of an existing exemplar cloud, whereas F2-creativity relates to the inclusion of marginal members in the cloud. The authors provide a highly interesting discussion of the role of extravagance in creativity and language change, underscoring, for example, the interactional nature of creativity and change (i.e. that both the speaker and the hearer play a role in the creative process), and the gradient nature of extravagance, which has consequences on the conventionalization and productivity of the construction.

Alexander Bergs and **Meike Pentrel** examine three constructions that appear to be deliberately created as vehicles for witty and expressive, often scripted, communication: the *X-much* construction, the extrasentential *not* construction and the *because X* construction. Each of these constructions is a relatively recent innovation, and they recycle or blend structural elements of earlier, well-established constructions in new ways, with layers of pragmatic and intersubjective information that were not part of the older constructions. As a consequence, the constructions are particularly useful in genres associated with extravagant communication, such as movies, TV shows and various online genres. Bergs and Pentrel’s study deals with several interesting topics pertaining to linguistic innovation and the propagation and conventionalization of language change. For example, in their analysis of the constructions they emphasize the role of intersubjectivity, which resonates well with, for example, Hoffmann’s (2024) point about the role of co-constructors in linguistic creativity. Furthermore, their focus on deliberately created expressive constructions raises questions about the spread and conventionalization of such constructions. Can they ever become conventionalized to the extent that they spread to new genres? Can they survive in the long term, or will they ultimately fizzle out once their extravagant flair has worn off? As the authors point out, there is certainly room for further empirical work in the future.

Jacqueline Laws explores the role of *COERCION*, or a phenomenon where a semantic and/or structural mismatch between a construction and a somehow ill-fitting item is resolved in favour of constructional meaning, as a facilitator of productivity and creativity in complex verbs. To do this, she combines the coercion cline proposed by Audring & Booij (2016) with the cline between F-creativity and E-creativity proposed by Bergs (2018) and Uhrig (2018). Her idea is that the senses of complex verbs that require no coercion in order to be interpreted represent F-creativity, or ‘pure’ productivity, whereas those that require a degree of coercion belong to the central section of the cline, or Extended-Fixed (ExFx) creativity. Finally, E-creativity is represented by extreme or ‘unruly’ coercion, with senses that exhibit unique argument structure patterns. Laws analyses this creativity–coercion continuum in a large-scale empirical study comprising an exhaustive list of complex verb senses extracted from the 1994 and 2014 versions of the *Spoken British National Corpus*, complemented by data from the *Corpus of Contemporary American English* (COCA) and the *Oxford English Dictionary* (OED). She finds that although F-creative uses lacking coercion form the majority pattern and E-creativity a tiny minority, ExFx-creative coercion appears to play an increasingly significant role over time, particularly with more complex argument schemas. Laws suggests that this could be due to the fact that English only has four main verb-forming suffixes: coercion is a helpful way of expressing a maximal range of meanings with this limited number of suffixes. She also argues that the widespread use of coercion in Present-Day English complex verbs means that it should be accounted for in constructional descriptions.

In her contribution, **Susanne Flach** examines questions related to productivity and creativity from a constructional network perspective by investigating the *into*-causative construction (e.g. *they scared us into working harder*) in COCA. As Flach points out, the construction stands out from other argument structure constructions in that the items used in the main verb slot (V1) are primarily associated with other constructions, which contributes to the construction’s ‘creativity effect’. From a CxG perspective, Flach makes an interesting distinction by defining creativity as ‘link-establishing or link-reinforcing language use’ and productivity as relating to the ‘quantity and quality of relationships between network elements’. By using sophisticated statistical analyses, such as Collostructional Analysis, Correspondence Analysis and LASSO regression on her data, Flach shows, for example, that the verb’s general flexibility (link-creating potential), as well as its higher flexibility across genres, is correlated positively with its association with the *into*-causative construction. Flach’s study seamlessly combines state-of-the-art statistical methods with important theoretical questions both from a CxG point of view and from the perspective of creativity and productivity by focusing on links instead of nodes in the constructional network, thus emphasizing the gradient and probabilistic nature of linguistic creativity and further problematizing the dichotomous split between E- and F-creativity. As Flach points out, ‘even F-creativity expands the construction, as every use alters the composition and internal structure of the network, if only by the addition of new links’.

Hilke Ceuppens and **Hendrik De Smet** focus on the semantic side of productivity. Like Barðdal (2008), they understand productivity as extensibility, but they argue that previous research has mostly considered semantics in terms of how it constrains combinatory extensibility, or how elements enter into new combinations in combinatorial space (Himmelman’s host-class expansion). They draw our attention instead to semantic extensibility, or extension in semantic space, testing two hypotheses from Radial Network Theory that predict how semantic extensibility is constrained: (1) ‘senses stand in directional motivational relations to one another’ and (2) ‘frequency is one determinant of the likelihood that a sense can form the basis for semantic extensions’. Their evidence comes from three cases of semantic loss involving the items *awful* (adjective), *about* (preposition and adverb) and *so* (multifunctional) in the OED and corpus data. The evidence supports the

hypotheses: Ceuppens and De Smet find that the core or sanctioning sense and the senses derived from it decline together, indicating motivational relations. Furthermore, this frequency decline coincides with a corresponding increase in a new core sense in the network, implying that frequency plays a role. The fact that the sense that becomes the new core fails to support the older senses while sanctioning its own peripheral senses indicates that sense relations are directional. These insights into the constraints on semantic extensibility provide a welcome complement to approaches based on distributional semantics in the study of constructional productivity.

Combining Construction Grammar with sociolinguistics, **Olli Silvennoinen** analyses the propagation (spread in the language community, e.g. across genres) and actualization (spread to new linguistic contexts) of the future adverb construction *going forward* in COCA, 1990–2019. He identifies significant periods of change using variability-based neighbour clustering and finds that the construction originates in business contexts but later expands to other domains; this expansion is correlated with a frequency increase. Based on meta-linguistic commentary online and in the *OED*, the construction appears to retain its often negatively charged association with business and administration in the language community, and Silvennoinen argues that such social meanings should be incorporated in constructional descriptions. The emergence of the construction as seemingly fully actualized can be explained through a network-based account of multiple inheritance from higher-level constructions as well as analogical motivation from similar constructions. Discussing creative aspects of the construction, Silvennoinen insightfully concludes that ‘constructional innovations do not necessarily need to be formally or functionally extravagant to count as innovative, and to be subject to social evaluation and possible enregisterment by language users’.

Tanja Säily, Florent Perrek and **Jukka Suomela** also take a sociolinguistic approach in their article, ‘Variation and change in the productivity of *BE going to V* in the *Corpus of Historical American English*, 1810–2009’. The *BE going to V* construction has been extensively studied in previous research, but the authors’ focus on productivity (in terms of both type frequency and host-class expansion), their use of cutting-edge methods, and their focus on the effect of both language-internal and language-external factors on the process of change enrich our understanding of the history of the construction. The language-external (social) factor examined in the article is gender, which the authors study with additional metadata generated with machine-learning approaches, while the language-internal factors include usages representative of the most recent and most innovative semantic extensions of the construction, expressed with mental verbs, inanimate subjects and in passive voice. The authors find that in two out of three cases (mental verbs and inanimate subjects) women use the construction more productively than men, which is in line with the findings in previous sociolinguistic research according to which women tend to adopt innovative usages more readily than men. Furthermore, a distributional semantic analysis reveals that men use verbs related to the better-established usages (e.g. caused motion) more productively than women, thus being more conservative in their usage. These results contrast with previous research on morphological productivity, where the tendency has been for a male advantage (e.g. Säily 2014; Säily *et al.* 2024), which calls for more sociolinguistic research on the productivity of syntactic constructions. Future research will benefit from the *types3* tool the authors have developed for analysing variation and change in productivity, as well as from the adaptation of its underlying methodology to distributional semantics.

Turo Vartiainen, Marcus Callies and **Aatu Liimatta** study the productivity of the Complex Modifier Construction (e.g. *easy-to-use*, *better-than-expected*, *off-the-charts*) in World Englishes. Focusing on Inner Circle varieties, West and East African as well as South-East Asian (SEA) varieties, the authors contribute to the ongoing debate about which factor has a greater influence on constructional productivity in World Englishes, the phase of the global

variety in Schneider's (2007) Dynamic Model of Postcolonial Englishes or the typological profiles of the main substrate languages spoken in the different regions. Their data comes from the massive *Corpus of Global Web-based English*, and they compare the type frequency of the construction across the varieties using LNRE modelling. The authors find that the productivity of the construction is generally highest in the Inner Circle varieties, such as American and British English, which are also the most advanced varieties in Schneider's model. However, they also discover that even though most of the African and SEA varieties are at the same phase according to the Dynamic Model, the productivity of the construction is much higher in the SEA varieties. The authors interpret this in terms of substrate influence: while the major substrate languages spoken in the African countries are mostly head-initial, favouring postmodifying structures, those in South-East Asia tend to be head-final and thus favour premodification, which facilitates the use of the Complex Modifier Construction in the SEA varieties. The authors therefore argue that language contact is a key explanatory factor affecting productivity in World Englishes, and it can even override the influence of the evolutionary phase of the variety. Methodologically, the main takeaway of the study is that comparisons of type frequencies predicted by LNRE models, which are sensitive to small differences in the distribution of the data, should be complemented by comparing the frequency spectra of the construction (how many types occur once, twice, etc.), which can also provide information on the degree of conventionalization or entrenchment of the construction.

In conclusion, the contributions to this special issue increase our understanding of constructional creativity and productivity in a number of ways. These include an enriched conceptualization of creativity, including F- and E-creativity (Trousedale & Norde 2025; Bergs & Pentrel 2025; Laws 2025; Flach 2025), a wider focus on the semantic side of productivity (Ceuppens & De Smet 2025; Laws 2025; Säily, Perek & Suomela 2025), and rethinking what should be included in constructional descriptions and how this should be represented in the network model (Flach 2025; Laws 2025; Silvennoinen 2025). Furthermore, many of the studies focus on sociolinguistic and regional variation (Silvennoinen 2025; Säily, Perek & Suomela 2025; Vartiainen, Callies & Liimatta 2025) as well as on diachronic change in productivity and creativity, thus contributing to recent trends in CxG research. Finally, in addition to their theoretical contributions, the authors use and develop state-of-the-art methods that will significantly facilitate future research in the field.

Acknowledgements. The authors would like to thank the participants at the Workshop on Creativity and Productivity in CxG for presentations and discussions that sparked this special issue, the contributors to the issue for their insightful articles, and the reviewers for their valuable feedback. Thanks are also due to the editorial team of *English Language and Linguistics* for their support at various stages in the preparation of the special issue. This work was supported in part by the Research Council of Finland, grants 363720 and 323390.

References

- Audring, Jenny & Geert Booij. 2016. Cooperation and coercion. *Linguistics* 54(4), 617–37.
- Baayen, R. H. 1992. Quantitative aspects of morphological productivity. In Geert Booij & Jaap van Marle (eds.), *Yearbook of morphology 1991*, 109–49. Dordrecht: Kluwer.
- Baayen, R. H. 2009. Corpus linguistics in morphology: Morphological productivity. In Anke Lüdeling & Merja Kytö (eds.), *Corpus linguistics: An international handbook*, 899–919. Berlin: Mouton de Gruyter.
- Barðdal, Jóhanna. 2008. *Productivity: Evidence from case and argument structure in Icelandic*. Amsterdam: John Benjamins.
- Bauer, Laurie. 1983. *English word-formation* (Cambridge Textbooks in Linguistics). Cambridge: Cambridge University Press.
- Bauer, Laurie. 2001. *Morphological productivity* (Cambridge Studies in Linguistics 95). Cambridge: Cambridge University Press.

- Bergs, Alexander. 2018. Learn the rules like a pro, so you can break the like an artist (Picasso): Linguistic aberrancy from a constructional perspective. *Zeitschrift für Anglistik und Amerikanistik* 66(3), 277–93.
- Bergs, Alexander & Nikola Kompa. 2020. Creativity within and outside the linguistic system. *Cognitive Semiotics* 13(1), 1–21.
- Bergs, Alexander & Meike Pentrel. 2025. Extravagant much? Syntactic creativity because Wayne's World. *English Language and Linguistics* 29(2) (special issue, Tanja Säily & Turo Vartiainen (eds.), *Constructional approaches to creativity and productivity in English*). <https://doi.org/10.1017/S1360674325000188>
- Brunner, Thomas & Thomas Hoffmann. 2022. Construction Grammar meets the Dynamic Model. In Aloysius Ngefacs, Hans-Georg Wolf & Thomas Hoffmann (eds.), *World Englishes and creole languages today*, vol. 1: *The Schneiderian thinking*, 25–38. Munich: Lincom.
- Ceuppens, Hilke & Hendrik De Smet. 2025. Tied together, fried together: Understanding semantic extensibility through semantic loss. *English Language and Linguistics* 29(2) (special issue, Tanja Säily & Turo Vartiainen (eds.), *Constructional approaches to creativity and productivity in English*). <https://doi.org/10.1017/S1360674325000206>
- Chomsky, Noam. 1964. *Current issues in linguistic theory*. The Hague and Paris: Mouton.
- De Smet, Hendrik. 2020. What predicts productivity? Theory meets individuals. *Cognitive Linguistics* 31(2), 251–78.
- Degaetano-Ortlieb, Stefania & Elke Teich. 2016. Information-based modeling of diachronic linguistic change: From typicality to productivity. In Nils Reiter, Beatrice Alex & Kalliopi A. Zervanou (eds.), *Proceedings of the 10th SIGHUM Workshop on Language Technology for Cultural Heritage, Social Sciences, and Humanities (LaTeCH 2016)*, 165–73. Stroudsburg, PA: Association for Computational Linguistics.
- Diessel, Holger. 2019. *The grammar network: How linguistic structure is shaped by language use*. Cambridge: Cambridge University Press.
- Eitelmann, Matthias & Dagmar Haumann (eds.). 2022. *Extravagant morphology: Studies in rule-bending, pattern-extending and theory-challenging morphology*. Amsterdam: John Benjamins.
- Flach, Susanne. 2025. 'Quirky construction looking for syntactically flexible verb': Creativity and productivity in a dynamic link-based network perspective. *English Language and Linguistics* 29(2) (special issue, Tanja Säily & Turo Vartiainen (eds.), *Constructional approaches to creativity and productivity in English*). <https://doi.org/10.1017/S1360674325000255>
- Goldberg, Adele E. 1995. *Constructions: A construction grammar approach to argument structure*. Chicago: University of Chicago Press.
- Goldberg, Adele E. 2019. *Explain me this: Creativity, competition, and the partial productivity of constructions*. Princeton, NJ: Princeton University Press.
- Hartmann, Stefan & Tobias Ungerer. 2023. *Constructionist approaches: Past, present, future* (Elements in Construction Grammar). Cambridge: Cambridge University Press.
- Haspelmath, Martin. 1999. Why is grammaticalization irreversible? *Linguistics* 37(6), 1043–68.
- Herbst, Thomas. 2018. Collo-creativity and blending: Recognizing creativity requires lexical storage in constructional slots. *Zeitschrift für Anglistik und Amerikanistik* 66(3), 309–28.
- Hilpert, Martin. 2013. *Constructional change in English: Developments in allomorphy, word formation, and syntax* (Studies in English Language). Cambridge: Cambridge University Press.
- Hilpert, Martin & Susanne Flach. 2023. Modals in the network model of Construction Grammar. In Ilse Depraetere, Bert Cappelle, Martin Hilpert, Ludovic De Cuypere, Mathieu Dehouck, Pascal Denis, Susanne Flach, Natalia Grabar, Cyril Grandin, Thierry Hamon, Clemens Hufeld, Benoît Leclercq & Hans-Jörg Schmid (eds.), *Models of modals: From pragmatics and corpus linguistics to machine learning*, 254–69. Berlin: Mouton de Gruyter.
- Himmelman, Nikolaus P. (2004). Lexicalization and grammaticization: Opposite or orthogonal? In Walter Bisang, Nikolaus P. Himmelman & Björn Wiemer (eds.), *What makes grammaticalization: A look from its components and its fringes*, 21–42. Berlin: Mouton de Gruyter.
- Hoffmann, Thomas. 2014. The cognitive evolution of Englishes: The role of constructions in the Dynamic Model. In Sarah Buschfeld, Thomas Hoffmann, Magnus Huber & Alexander Kautzsch (eds.), *The evolution of Englishes: The Dynamic Model and beyond*, 160–80. Amsterdam: John Benjamins.
- Hoffmann, Thomas. 2018. Creativity and Construction Grammar: Cognitive and psychological issues. *Zeitschrift für Anglistik und Amerikanistik* 66(3), 259–76.
- Hoffmann, Thomas. 2020. Marginal argument structure constructions: The [V the N_{taboo-word} out of]-construction in Post-colonial Englishes. *Linguistics Vanguard* 6(1), 20190054.
- Hoffmann, Thomas. 2024. The 5C model of linguistic creativity: Construction Grammar as a cognitive theory of verbal creativity. *Journal of Foreign Languages and Cultures* 8(1), 139–54.
- Hudson, Richard. 2015. Review of Rolf Kreyer, *The nature of rules, regularities and units in language: A network model of the language system and of language use*. *Journal of Linguistics* 51(3), 692–6.

- Laws, Jacqueline. 2025. The role of coercion in the productivity and creativity of complex verb formation: A constructional approach. *English Language and Linguistics* 29(2) (special issue, Tanja Säily & Turo Vartiainen (eds.), *Constructional approaches to creativity and productivity in English*). <https://doi.org/10.1017/S1360674325000218>
- Norde, Muriel & Graeme Trousdale. 2024. Creativity, paradigms and morphological constructions: Evidence from Dutch pseudoparticiples. *Linguistics*.
- Perek, Florent. 2016. Using distributional semantics to study syntactic productivity in diachrony: A case study. *Linguistics* 54(1), 149–88.
- Säily, Tanja. 2014. *Sociolinguistic variation in English derivational productivity: Studies and methods in diachronic corpus linguistics* (Mémoires de la Société Néophilologique de Helsinki XCIV). Helsinki: Société Néophilologique.
- Säily, Tanja, Martin Hilpert & Jukka Suomela. 2024. New approaches to investigating change in derivational productivity: Gender and internal factors in the development of -ity and -ness, 1600–1800. In Sarah Buschfeld, Patricia Ronan, Theresa Neumaier, Andreas Weilinghoff & Lisa Westermayer (eds.), *Crossing boundaries through corpora: Innovative corpus approaches within and beyond linguistics* (Studies in Corpus Linguistics 119), 8–40. Amsterdam: John Benjamins.
- Säily, Tanja, Florent Perek & Jukka Suomela. 2025. Variation and change in the productivity of BE going to V in the Corpus of Historical American English, 1810–2009. *English Language and Linguistics* 29(2) (special issue, Tanja Säily & Turo Vartiainen (eds.), *Constructional approaches to creativity and productivity in English*). <https://doi.org/10.1017/S136067432500022X>
- Säily, Tanja & Turo Vartiainen. Forthcoming. Historical linguistics. In Michaela Mahlberg & Gavin Brooks (eds.), *Bloomsbury handbook of corpus linguistics*. London: Bloomsbury Academic.
- Sampson, Geoffrey. 2016. Two ideas of creativity. In Martin Hinton (ed.), *Evidence, experiment, and argument in linguistics and philosophy of language*, 15–26. Bern: Peter Lang.
- Schmid, Hans-Jörg (ed.). 2020. *Entrenchment and the psychology of language learning: How we reorganize and adapt linguistic knowledge*. Boston: De Gruyter.
- Schneider, Edgar W. 2007. *Postcolonial English: Varieties around the world*. Cambridge: Cambridge University Press.
- Silvennoinen, Olli O. 2025. Going forward as an adverb. *English Language and Linguistics* 29(2) (special issue, Tanja Säily & Turo Vartiainen (eds.), *Constructional approaches to creativity and productivity in English*). <https://doi.org/10.1017/S136067432500019X>
- Suttle, Laura & Adele E. Goldberg. 2011. The partial productivity of constructions as induction. *Linguistics* 49(6), 1237–69.
- Traugott, Elizabeth Closs & Graeme Trousdale (eds.). 2010. *Gradience, gradualness and grammaticalization*. Amsterdam: John Benjamins.
- Traugott, Elizabeth Closs & Graeme Trousdale. 2013. *Constructionalization and constructional changes*. Oxford: Oxford University Press.
- Trousdale, Graeme. 2020. Creativity, reuse, and regularity in music and language. *Cognitive Semiotics* 13(1), 2020–1.
- Trousdale, Graeme & Muriel Norde. 2025. On the relationship between linguistic creativity and change in morphological constructions. *English Language and Linguistics* 29(2) (special issue, Tanja Säily & Turo Vartiainen (eds.), *Constructional approaches to creativity and productivity in English*). <https://doi.org/10.1017/S1360674325000243>
- Turner, Mark. 2018. The role of creativity in multimodal Construction Grammar. *Zeitschrift für Anglistik und Amerikanistik* 66(3), 357–70.
- Uhrig, Peter. 2018. I don't want to go all Yoko Ono on you. *Zeitschrift für Anglistik und Amerikanistik* 66(3), 295–308.
- Vartiainen, Turo, Marcus Callies & Aatu Liimatta. 2025. The productivity of the Complex Modifier Construction in World Englishes. *English Language and Linguistics* 29(2) (special issue, Tanja Säily & Turo Vartiainen (eds.), *Constructional approaches to creativity and productivity in English*). <https://doi.org/10.1017/S1360674325000231>