PROCLUS ON ARISTOTLE ON PLATO

This is a study of Proclus' engagement with Aristotle's theory of motion, with a specific focus on Aristotle's criticism of Plato. It refutes the often-held view that Proclus – in line with other Neoplatonists – adheres to the idea of an essential harmony between Plato and Aristotle. Proclus' views on motion, a central concept in his thought, are illuminated by examining his Aristotleian background. The results enhance our view of the reception and authority of Aristotle in late antiquity, a crucial period for the transmission of Aristotleian thought which immensely shaped the later reading of his work. The book also counteracts the commonly held view that late-antique philosophers straightforwardly accepted Aristotle as an authority in certain areas such as logic or natural philosophy.

RAREŞILIE MARINESCU is a Postdoctoral Fellow in Classics (Ancient Philosophy) at the University of Toronto.

CAMBRIDGE CLASSICAL STUDIES

General editors

J. P. T. CLACKSON, W. M. BEARD, G. BETEGH, R. L. HUNTER, M. J. MILLETT, S. P. OAKLEY, R. G. OSBORNE, C. VOUT, T. J. G. WHITMARSH

PROCLUS ON ARISTOTLE ON PLATO A Case Study on Motion

RAREȘ ILIE MARINESCU

University of Toronto





Shaftesbury Road, Cambridge CB2 8EA, United Kingdom
One Liberty Plaza, 20th Floor, New York, NY 10006, USA
477 Williamstown Road, Port Melbourne, VIC 3207, Australia
314–321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre,
New Delhi – 110025, India

103 Penang Road, #05-06/07, Visioncrest Commercial, Singapore 238467

Cambridge University Press is part of Cambridge University Press & Assessment, a department of the University of Cambridge.

We share the University's mission to contribute to society through the pursuit of education, learning and research at the highest international levels of excellence.

www.cambridge.org Information on this title: www.cambridge.org/9781009527620

DOI: 10.1017/9781009527576

© Faculty of Classics, University of Cambridge 2025

This publication is in copyright. Subject to statutory exception and to the provisions of relevant collective licensing agreements, with the exception of the Creative Commons version the link for which is provided below, no reproduction of any part may take place without the written permission of Cambridge University Press & Assessment.

An online version of this work is published at doi.org/10.1017/9781009527576 under a Creative Commons Open Access licence CC-BY-NC-ND 4.0 which permits re-use, distribution and reproduction in any medium for non-commercial purposes providing appropriate credit to the original work is given. You may not distribute derivative works without permission. To view a copy of this licence, visit https://creativecommons.org/licenses/by-nc-nd/4.0

When citing this work, please include a reference to the DOI 10.1017/9781009527576

First published 2025

A catalogue record for this publication is available from the British Library

A Cataloging-in-Publication data record for this book is available from the

Library of Congress

ISBN 978-1-009-52762-0 Hardback ISBN 978-1-009-52759-0 Paperback

Cambridge University Press & Assessment has no responsibility for the persistence or accuracy of URLs for external or third-party internet websites referred to in this publication and does not guarantee that any content on such websites is, or will remain, accurate or appropriate.