

ADVERTISEMENT

Australian Council for Educational Research

SET research information for teachers

- SET : is a research information kit for teachers and other interested people published jointly by the Australian and New Zealand Councils for Educational Research.
- SET : is published twice-yearly. The 1980 subscription is \$10.00. First issue for 1980 is to be published in May.
- SET : is loose-leaf: you can keep items in your classroom; give items away; file items in the library or the head's office; copy items; pin them up; or keep them together in their stout cardboard covers.

What's in SET for you?

Teachers - get SET

- to help with practical classroom problems
- to help 'get through to' parents
- to find out about teaching techniques
- to know 'what the research says'
- to suggest good teaching practices
- to provide background for essays

Principals - get SET

- to encourage and help staff development
- to keep up to date (an ideas source)
- for painless professional reading
- to make communication outside school easier
- to stimulate discussion of 'hot' educational topics.

Subscriptions :

SET, ACER,
P.O.Box 210
Hawthorn Vic.
Australia 3122

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AUSTRALIAN SOCIETY IN THE MULTICULTURAL 80s

NATIONAL CONFERENCE CANBERRA

4 - 6 July 1980

Outline Plan of Program and Workshops

The Conference will open with a plenary assembly on Friday morning, 4 July at which Dr Paolo Totaro, Chairman of the Ethnic Affairs Commission of N.S.W., will present a case-study of the State's experience in adjusting services to recognise the needs of a multicultural population.

The afternoon session will present the themes of the three parallel Workshops in which most of the work of the Conference will be done.

The themes of the Workshops, and some of their implications, are as follows:-

WORKSHOP 1:

Multiculturalism in practice, today and tomorrow

WORKSHOP 2:

Authority and decision-making in a multicultural society: in whose interests and at whose expense?

WORKSHOP 3

Communication in a multicultural society: the media and the message.

A final plenary assembly will bring the three themes into focus and give participants an understanding of how the issues relate to each other. It is not intended to formulate recommendations but a conceivable outcome could be a continuing inter-disciplinary network of concerned people.

ENQUIRIES: P.O.Box 366, Manuka, ACT., 2603

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COVER OF
"THE ABORIGINAL CHILD AT SCHOOL"

THE ABORIGINAL CHILD AT SCHOOL

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<i>Australia</i> - Individuals, Institutions and Libraries	...	\$10.00
Teacher Aides	...	\$ 5.00

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Cheques payable to -

The Editor,
The Aboriginal Child at School,
C/- Schonell Educational Research Centre,
University of Queensland,
St Lucia, Queensland, 4067

*NOTE: Schools with a significant Aboriginal enrolment are
entitled to one free copy of each issue.*

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