Tables

2.1	Sub-fields of psychology with a practice component	page 16
2.2	Sub-fields of psychology focusing exclusively on science (without a practice component)	32
2.3	Representation by gender and race/ethnicity	41
7.1	Affirmations from current trainees of color in psychology programs	141
8.1	Resources for SGM graduate students in psychology	145
8.2	Sample questions for SGM students to ask on interviews for graduat school	e 152
8.3	Mental health resources for SGM individuals	154
8.4	Professional groups and networking for SGM graduate students in psychology	157
11.1	Guides and templates for pre-registration	203
12.1	Handling difficult questions	224
12.2	Suggestions for poster presentations	225
12.3	Oral presentations	228
12.4	Using audiovisual enhancements	229
13.1	Major questions to guide journal article preparation	247
15.1	Possible template of steps in your aims section	291
15.2	Tips by grant section	292
15.3	Hypothetical grant timeline	300
17.1	Pros and cons for a career in private practice	332
17.2	Considerations for a solo practice or group practice	334
17.3	Checklist for beginning your private practice	345
18.1	Essential tips for getting licensed	350

xii List of Tables

18.2	Studying for the EPPP	358
18.3	To-do list after obtaining a license	359
19.1	Specialty boards affiliated with the American Board of Professional Psychology	364
19.2	ABPP competencies	365
20.1	Bernard's (1979) 3 × 3 social role discrimination model	375
20.2	Key strategies for supervisors in training in working with supervisees	380
21.1	Illustrative list of psychological associations	389
21.2	American Psychological Association Strategic Plan	393
21.3	APA boards and committees	402
21.4	The mission statement of the American Psychological Association of Graduate Students (APAGS)	403
22.1	Outline policy issues	409
22.2	Sample table for documenting key policymakers	410
22.3	Comparison of political giving among healthcare professions	413
25.1	Summary of likely differences across hospital, academic medical center, university, and industry settings for postdoctoral training	457
25.2	Potential advantages of postdoctoral training	458
25.3	Specialty and proficiency areas currently recognized by the Commission for the Recognition of Specialties and Subspecialties in Professional Practice (CRSSPP)	460
25.4	Potential drawbacks of postdoctoral training	462
26.1	Top 10 occupations of psychology doctorate degree holders	478
26.2	Top 10 occupations of psychology master's degree holders	481
26.3	Top skills requested in psychology job advertisements, 2015–17	486
26.4	Demographic characteristics of the psychology workforce, 2008 and 2018	489
26.5	Demographic characteristics of health service psychologists by career stage, 2015	490
29.1	Sample questions to ask on a job interview	563
30.1	Strategies that can help balancing career and family	571