

EDITORIAL

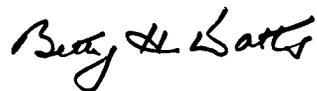
What do Aboriginal students ask of the school system? What goals do they aspire to and how can education help them achieve these goals? What sorts of teachers do they like? What sorts of teaching-learning situations do they find helpful, stimulating, rewarding?

How many of us know the answers to questions such as these? How many of us, indeed, even ask such questions? How many of us feel that such questions should be asked?

Some readers of this Journal might like to pose these or allied questions to their Aboriginal students. I am sure most of our readers would find the students' answers thought-provoking and helpful to them in their continuing search to make education more relevant, more meaningful and more rewarding to their students.

We would be delighted to publish in this Journal the youngsters' comments and views. Will you help?

My very best wishes to you and your students.



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