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### **Integration of the Group of Student Leaders to the Title V Medical Sciences Campus (MSC) Project from the University of Puerto Rico (UPR) to collaborate in increasing the number of undergraduate (UGS) and graduate students (GS) from Puerto Rico with the knowledge, skills, abilities and opportunities in Clinical and Translational Research (CTR)**

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**OBJECTIVES/GOALS:** A group of leading students was integrated as part of the collaborators of the Title V MSC Project with the objective of promoting UGS and GS from Puerto Rico to start and get involved in CTR with an interdisciplinary approach (IA) through the course of INTD 5998: Clinical and Translational Research: Introduction and Principles. **METHODS/STUDY POPULATION:** The Title V MSC Project of the UPR institutionalized the INTD 5998 course. This course offers UGS and GS the opportunity to start and get involved in CTR. Students with leadership from different universities and from different geographic regions of Puerto Rico were identified and recruited to collaborate in the recruitment of students interested in taking the INTD 5998 course. Since April 2022, the student leaders implemented different strategies to make known about the course and its benefits among their peers. **RESULTS/ANTICIPATED RESULTS:** For the course of INTD 5998 that began in August 2022, they achieved a contact list of 97 interested students from different geographic areas of Puerto Rico, 21 students applied for the course and 15 enrolled (71% of those who applied and 75% of the maximum course quota). **DISCUSSION/SIGNIFICANCE:** The student leaders have been an effective promotion and marketing strategy to make known the INTD 5998 course among their peers from the different Universities of Puerto Rico. Their integration as collaborators to the Title V MSC Project has been successful and valuable.

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### **Leading Inter-Institutional Competency-based Interactive Workshops as an Opportunity for Professional Development for Clinical Research Professionals**

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**OBJECTIVES/GOALS:** Clinical research professionals (CRPs) are vital for high quality research. Professional development opportunities for CRPs help improve job satisfaction and retention. This poster will present data on peer-presenter satisfaction and their assessment of co-leading a workshop as an important professional development and networking activity. **METHODS/STUDY POPULATION:** Developing a Research Professionals Network Workshop is an

important professional development opportunity for peer-presenters in a mentored, collaborative environment that encourages networking and inter-institutional teamwork. Presenters are connected by the leadership team and then work together to develop the workshop's learning objectives, presentation, and activities. A summary of learner evaluations are provided to the presenting team to provide constructive feedback for future presentations. A survey to assess experience in leading the workshops is sent to presenters after the workshop to assess overall satisfaction and assessment of importance in their professional development. **RESULTS/ANTICIPATED RESULTS:** Presenter evaluation response data from the years of 2019-2022 showed high rates of agreement that presenters' participation 1) increased their knowledge of the topic, 2) appreciated the support provided by the leadership team, 3) felt adequately prepared to lead the workshop, and 4) were overall satisfied with the experience. Questions specifically around the inter-institutional collaboration and professional development of the workshop experience were added in 2021 and similarly showed high marks of satisfaction. Qualitative response data showed that some presenters continued collaborations after workshop completion. **DISCUSSION/SIGNIFICANCE:** Overall results show that workshop presenters felt that leading an RPN workshop with collaborators from the other participating sites was a useful experience that supported their ongoing professional development. High marks on satisfaction by presenters is attributed to the multi-hub partnership and guidance from the leadership team.

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### **Mayo Clinic Rochester, MN Hub Placement Process for Clinical Research Coordinators**

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**OBJECTIVES/GOALS:** Mayo Clinic implemented a CRC Placement Hub to improve hiring experiences for candidates and hiring managers. Candidates apply to a centralized posting. A Placement Coordinator handles administrative and screening responsibilities, allowing hiring managers to focus on selecting best candidates. **METHODS/STUDY POPULATION:** The CRC Placement Hub was implemented in phases. Initially, first and second interviews were conducted using Zoom and hiring manager utilization of the Hub was voluntary. Positive candidate and hiring manager feedback shifted Hub utilization to the standard practice and hiring managers must request an exception to post separately for unique candidate requirements. The third phase progressed to utilizing the HireVue hiring platform. Qualified candidates are invited to complete an on-Demand interview at their convenience, which hiring managers utilize to select candidates to continue through the interview process. HireVue utilization has decreased time to fill metrics for CRC candidates. **RESULTS/ANTICIPATED RESULTS:** The intentions for the CRC Placement Hub are to offer a positive hiring experience for candidates and reduce administrative burden for the hiring managers, while maintaining autonomy of hiring decisions. Additional purposes for the Hub are to increase the candidate pool by developing recruitment pipelines and decrease overall timeline to fill an open position. Qualitative and quantitative metrics were established to monitor performance. Metrics depict positive experiences for candidates and hiring managers, and decreased timelines to fill open positions. Candidate pools continue to increase as the Hub Placement Coordinator holds off-campus and online recruitment events. **DISCUSSION/SIGNIFICANCE:** The CRC Placement Hub provides candidates a positive experience, allowing them to apply to one