

language teaching

Editorial

Language Teaching aims to help those concerned with the teaching and learning of languages to keep up to date with the latest findings in research, language studies and applied linguistics. Each issue contains a collection of abstracts which reflect wide-ranging international research reported in key periodicals from around the world. In particular the journal seeks to provide an authoritative and selective coverage of the best that is happening in language research in Europe.

This first issue of the 1997 volume sees the beginning of some changes reflecting the new editorship. The journal will further extend the scope and focus of its European perspective, whilst continuing to remain 'world-aware'. The lay-out of the journal is also under consideration: in this issue the abstracts have been differently re-grouped, mainly in order to subsume the section on teaching particular languages into the main body of abstracts on teaching and learning where they more properly belong. A more comprehensive keyword index is also provided (see below).

The journal is currently behind schedule due to the tragic death of the previous editor in 1996, but it will be back on track by the end of 1997.

How to use the journal

The abstracts are divided into two substantive areas,

Language learning and teaching and *Related research and language study*. They are further grouped under a small number of sub-headings reflecting their main focus, principally: *language teaching, language learning, language testing, teacher education; psycholinguistics, sociolinguistics, pragmatics, and language study*. There is a comprehensive subject index which directs readers to abstracts dealing with particular languages and countries, age-range and types of learner, teaching methods, language mode, and other salient aspects of the research or methodologies reported.

Abstracts are arranged alphabetically by principal author's name within each subject area, with author affiliation given where known. Where necessary the title in the original language is followed by an English translation. Views expressed are those of the author, not of the abstractor or editor; where author abstracts are used, they may be edited in keeping with the journal's policy to present arguments and findings in non-evaluative fashion.

Subject and author indexes appear in each issue, and are accumulated annually in the October issue; and a full list of the periodicals scanned appears in each January issue.

Most of the original articles may be consulted at the CILT Library in London (see facing page). Photocopies of articles may be obtained through the Document Supply Centre of the British Library, Boston Spa, Wetherby, West Yorkshire, LS23 7BQ, UK. Tel. 01937 546000

State of the art (survey) articles

Recent titles: Intercultural communication; Business English; Self-managed learning; Contrastive studies; Pragmatics: co-operation and politeness; Language planning and policy making in Europe; A cross-cultural view of learning styles.

Future titles: Vocabulary (David Singleton); Developments in teacher training in Eastern/Central Europe 1990-1996 (Peter Medgyes & Agnes Enyedi); Computer-assisted language learning (Mark Warschauer & Deborah Healey); Motivation (Zoltán Dörnyei); Primary-level modern languages (Angelika Kubanek-German).

In the next issue: Nina Spada on the role of instruction in second language acquisition.

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