

# Cambridge University Press

## **Issues in the Developmental Approach to Mental Retardation**

*Edited by Robert M. Hodapp,  
Jacob A. Burack, and Edward Zigler*

This is one of the first books exclusively devoted to applying the theories, findings, and approaches used in work with nonretarded children to several types of retarded individuals.

It defines the developmental approach and explores theoretical issues as they relate to retarded populations. Problems involving similar sequences of development, cross-domain relations, the environment, and motivation are all discussed, as is the importance of separating the various etiological groups for research and intervention purposes.

1990 336 pp 34619-3 Hardcover \$44.50

## **Children with Down Syndrome**

*A Developmental Perspective  
Edited by Dante Cicchetti and  
Marjorie Beeghly*

The underlying theme of this book is that children with Down Syndrome, despite their constitutional anomalies and their additional medical problems, can be understood from a normative developmental framework.

The book demonstrates that the application of the perspectives to the study of young children with Down Syndrome sheds light on the universality of ontogenetic sequences, stages, and structures. It also highlights the respective roles of biological, perceptual-cognitive, linguistic, social and emotional factors in the developmental process.

1990 499 pp 37458-8 Hardcover \$59.50  
38667-5 Paper \$19.95

At bookstores or from

**CAMBRIDGE UNIVERSITY PRESS**

40 West 20th Street, New York, NY 10011. Call toll-free 800-872-7423 outside NY State. 800-227-0247, NY State only.  
MasterCard/VISA accepted. Prices subject to change.

# International Journal of Behavioral Development

*Official Journal of the International Society for the Study of Behavioral Development*

**Editor: Harry McGurk, University of Surrey, UK**

**Associate Editors:** Margret Baltes, *Freie Universität Berlin, FRG*, Michael Chandler, *University of British Columbia, Canada*, Pierre Dasen, *Université de Genève, Switzerland*, Richard Lerner, *Pennsylvania State University, USA*, Doreen Rosenthal, *University of Melbourne, Australia*.

Exists to promote the discovery, dissemination and application of knowledge about developmental processes at all stages of the lifespan - infancy, childhood, adolescence, adulthood and old age. Established in 1978, the journal is a foremost international publication devoted to reporting interdisciplinary research, theoretical reviews, book reviews and other items of scientific communication. Commensurate with its international status, the journal publishes occasional state-of-the-art papers on behavior development research within particular geographical regions.

## Special Issues

1988 - Development Disability in Lifespan Context, guest editors David Wood, *University of Nottingham* and Bernard Tervoort, *University of Amsterdam*.

## Subscription Information

*Volume 13 (4 issues), 1990*

**ISSN 0165 0254**

*Institutions*

**UK £70.00, Overseas US\$120.00**

*Individuals*

**UK £30.00, Overseas US\$50.00**

## Special Offer to new subscribers (Individuals only)

*First year subscription at 25% discount*

*Individuals*

**UK£22.50, Overseas US\$37.50**

*Members of the ISSBD receive the journal at a reduced rate. APA Members receive a 20% discount.*

**ORDER FORM** Complete and return to: Lawrence Erlbaum Associates, 27 Palmeira Mansions, Church Road, Hove, East Sussex, BN3 2FA, England

Name

Address

Enter my subscription to *International Journal of Behavioral Development*, volume 13 (1990)

I am a new subscriber and am entitled to a 25% discount on the first year

Payment method: Access/ Mastercard VISA Amex Cheque *Circle as appropriate*

Amount payable \_\_\_\_\_ Credit Card number \_\_\_\_\_

Expiry date \_\_\_\_\_ Signature \_\_\_\_\_

Cheques should be made payable to The Distribution Centre and should be in £ sterling or US\$ drawn on a UK bank. Eurocheques cannot be accepted.

## Instructions for Contributors

*Development and Psychopathology* strongly encourages contributions from a wide array of disciplines because an effective developmental approach to psychopathology necessitates a broad synthesis of knowledge. Manuscripts will be considered that address, for example, the causes and effects of genetic, ontogenetic, biochemical, cognitive, or socioeconomic factors in developmental processes with relevance to various risk or psychopathological conditions. The journal also seeks articles on the processes underlying the adaptive and maladaptive outcomes in populations at risk for psychopathology.

### Manuscript Review Policy

Manuscripts will have a blind review by at least two scholars. Every effort will be made to notify authors within eight weeks of submission concerning the reviewers' recommendations and comments. Manuscripts will be promptly published upon acceptance. *Development and Psychopathology* has no page charges.

### Manuscript Submission

Four copies of each manuscript should be submitted to:  
Dante Cicchetti, PhD  
Department of Psychology  
Director, Mt. Hope Family Center  
University of Rochester  
187 Edinburgh Street  
Rochester, NY 14608, U.S.A.

### Manuscript Preparation and Style

**General.** All manuscripts must be typed on 8½" × 11" or A4 white bond paper with ample margins on all sides. The entire manuscript—including abstract, tables, and references—must be double-spaced. Manuscript pages must be numbered consecutively. Language of publication: English.

**Style and Manuscript Order.** Follow the general style guidelines set forth in the *Publication Manual of the American Psychological Association* (3rd ed.). The Editor may find it necessary to return manuscripts for reworking or retyping that do not conform to requirements. Manuscripts must be arranged in the following order:

**Title Page** (page 1). To facilitate blind review, all indication of authorship must be limited to this page; other pages must only show the short title plus page number at the top right. On the title page include (a) full article title; (b) name and affiliations of all authors; (c) mailing address and telephone number of the lead author; (d) address of where to send offprints, if different from the lead author; (e) short title of less than 50 characters.

**Abstract Page** (page 2). Include (a) full article title; (b) abstract of no more than 200 words; (c) up to 5 keywords for indexing and information retrieval.

**Acknowledgments** (page 2). These should be placed below the abstract. Use this section to indicate grant support, substantial assistance in the preparation of the article, or other author notes.

**Text** (page 3). Use a 5-character paragraph indent. Do not hyphenate words at the end of lines. Do not justify right margins.

**References.** Bibliographic citations in the text must include the author's last name and date of publication, and may include page references. Examples of in-text citation styling are: Brown (1983), Ingram (1976, 54–55), Smith and Miller (1966), (Smith & Miller, 1966), (Peterson, Danner, & Flavell, 1972), and subsequently

(Peterson et al., 1972). If more than one, citations must be in *alphabetical* order. Every in-text citation must be included in the reference section; every reference must be cited in the text. Examples of reference styling are:

#### Journal Article

Sroufe, L. A., & Rutter, M. (1984). The domain of developmental psychopathology. *Child Development*, 55, 17–29.

#### Book

Piaget, J. (1962). *Play, dreams, and imitation in childhood*. New York: Norton.

#### Chapter in an Edited Book

Cicchetti, D., & Pogge-Hesse, P. (1982). Possible contributions of the study of organically retarded persons to developmental theory. In E. Zigler & D. Balla (Eds.), *Mental retardation: The developmental-difference controversy* (pp. 277–318). Hillsdale, NJ: Erlbaum.

**Appendix** (optional). Use only if needed. May be useful for review, but not appropriate for publication.

**Tables.** Tables must appear as a unit following the reference section. Each table should be typed double-spaced on a separate sheet, numbered consecutively with an Arabic numeral and a short title. (Example: Table 5. Comparisons on language variables.) All tables must be cited in the text.

**Figures.** Figures must appear as a unit following the tables. Each figure must be numbered consecutively with an Arabic numeral and a descriptive legend. Legends must be typed together, double-spaced, on a separate sheet preceding the artwork. (Example: Figure 3. Progress in language development.) Figures must be supplied no larger than 8" × 10", be black and white, and be ready for photographic reproduction. Diagrams must be professionally rendered or computer generated. All labels and details must be clearly printed and large enough to remain legible at a 50% reduction. Artwork should be identified by figure number and short title and be carefully packaged in a protective envelope. All figures must be cited in the text.

### Copyediting and Page Proofs

The publisher reserves the right to copyedit manuscripts to conform to journal style. The lead author will receive page proofs for correction of typographical errors only. No rewriting of the original manuscript as submitted is allowed in the proof stage. Authors must return proofs to Cambridge within 48 hours of receipt or approval will be assumed.

### Offprints

The lead author will receive 25 free article offprints of his or her article. A form accompanying page proofs allows the lead author to order complete copies of the issue and/or purchase of additional offprints. All coauthor offprint requirements must be included on this form. Orders received after the issue is printed are subject to a 50% reprint surcharge.

### Copyright and Originality

It is a condition of publication that all manuscripts submitted to this journal have not been published and will not be simultaneously submitted or published elsewhere. All authors must sign the Transfer of Copyright Agreement, available from the publisher, before an article can be published. Government authors whose articles were created in the course of their employment must so certify in lieu of copyright transfer. Authors are responsible for obtaining written permission from the copyright owners to reprint any previously published material included in their article.

# DEVELOPMENT AND PSYCHOPATHOLOGY

Volume 2

1990

Number 1

## CONTENTS

- CAROL E. MACKINNON,  
MICHAEL E. LAMB,  
JAY BELSKY,  
AND CYNTHIA BAUM 1 An affective-cognitive model of mother-child aggression
- SUSAN GOLDBERG,  
CARL CORTER,  
MIREK LOJKASEK,  
AND KLAUS MINDE 15 Prediction of behavior problems in 4-year-olds born prematurely
- MATTHEW L. SPELTZ,  
MARK T. GREENBERG,  
AND MICHELLE DEKLYEN 31 Attachment in preschoolers with disruptive behavior: A comparison of clinic-referred and nonproblem children
- MARY DOZIER 47 Attachment organization and treatment use for adults with serious psychopathological disorders
- FRED R. VOLKMAR  
AND LINDA C. MAYES 61 Gaze behavior in autism
- WILLIAM L. COOK,  
JOAN R. ASARNOW,  
MICHAEL J. GOLDSTEIN,  
VALERIE G. MARSHALL,  
AND EDITH WEBER 71 Mother-child dynamics in early-onset depression and childhood schizophrenia spectrum disorders
- JOSEPH P. ALLEN,  
BONNIE J. LEADBEATER,  
AND J. LAWRENCE ABER 85 The relationship of adolescents' expectations and values to delinquency, hard drug use, and unprotected sexual intercourse

ISSN 0954-5794

© 1990 Cambridge University Press

Printed in the United States of America

*Instructions for Contributors on inside back cover*