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COPING AND PEDIATRIC DENTISTRY

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Objective: The purpose of this study was to build a tool of evaluation of the strategies the children use during a dental care.

Method: 30 children (from 6 to 15 years old), 15 parents and 10 dentists participated in semi-directive conversations and in observations.

Results: An analysis of thematic contents of the conversations and the observations allowed to kick away five categories of strategies and to classify them according to the moment of the meeting.

Conclusion and perspectives: Questionnaires (behaviour, relation, cognition, emotion and somatic) were built. Once validated, these tools should allow to assess the strategies used by the child during a dental care and to individualize the way of treating them.