

---

Volume 60 • Number 3 • August 2020

---

## Table of Contents

---

*Special Issue on Disability and the History of Education*  
*Jason Ellis and Kate Rousmaniere, Guest Editors*

### *Articles*

- 285 Professor Bailyn, Meet Professor Baynton: The “New Disability History” of Education  
*Jason Ellis and Kate Rousmaniere*
- 295 “To give light where He made all dark”: Educating the Blind about the Natural World and God in Nineteenth-Century North America  
*Joanna L. Pearce*
- 324 “Every One of Them Are Worth It”: Blanche Van Leuven Browne and the Education of the “Crippled Child”  
*Leanna Duncan*
- 351 “The Important Consideration, After All, Is Disability”: Physical Standards for Teachers in Los Angeles, 1930–1970  
*Kristen Chmielewski*
- 380 Home Economics, “Handicapped Homemakers,” and Postwar America  
*Laura Micheletti Puaca*
- 407 Enclaves of Privilege: Access and Opportunity for Students with Disabilities in Urban K-8 Schools  
*Christine Asbby, Julia M White, Beth Ferri, Siqi Li and Lauren Asbby*

---

### *And 6 Book Reviews*

#### Cambridge Core

For further information about this journal  
please go to the journal website at:  
[cambridge.org/heq](https://www.cambridge.org/heq)

**CAMBRIDGE**  
UNIVERSITY PRESS

