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EDITORIAL NOTE

Language-Teaching Abstracts, edited jointly by the English-Teaching Information Centre and the Centre for Information on Language Teaching and Research, aims to keep teachers and others professionally concerned abreast with the latest research and developments in the teaching of modern languages, including English as a second language.

It presents objective summaries of articles from journals appearing in many different countries. These cover relevant work in psychology, linguistics, language studies, teaching methodology and technology, and experimental teaching. Literary studies are not normally included.

At present nearly four hundred journals are regularly examined as sources for abstracts: others are added as they appear. All abstracts are written in English, although the titles of articles and journals are given in the original language. Each issue also contains brief notes of new books concerned with languages and language teaching.

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