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Language Teaching & Linguistics: Abstracts maintains the abstracting service provided by the former *Language-Teaching Abstracts*, and aims to keep teachers and others professionally concerned fully informed of the latest research and developments in the study and teaching of modern languages, including English as a second language. The journal provides objective summaries in English of selected articles taken from nearly 400 journals. These cover relevant work in psychology, linguistics, language studies, teaching methodology and technology, and experimental teaching. In addition, each issue contains a section annotating new books in the field, and information about current research in Europe relevant to language teaching.

An original and authoritative survey article of up to 7,000 words appears in each issue, covering particular fields likely to be of interest to readers of the journal, and containing full bibliographical references. These articles should be of interest both to informed specialists and to those seeking an introduction to study in depth. Current topics include teaching languages to young children, the development of reading skills in a foreign language, English for Special Purposes and syllabus design.

From January 1977, the subject and author indexes will appear twice yearly instead of once, in the April and October issues.

Editorial note. There is no survey article in this issue but the opportunity has been taken to include more abstracts.

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