

THEREFORE, the United States National Commission for UNESCO:

1. *Deplores* those actions taken at the UNESCO General Conference which turned that Conference away from UNESCO's basic purpose as a forum of exchange of ideas, knowledge, and assistance to member states,

2. *Condemns* the actions taken at the 18th Session of the General Conference of UNESCO against the State of Israel, the effect of which is to impose indefensible sanctions on a member state and to deny it regional affiliation,

3. *Urges* the Director-General, in order to preserve the fundamental purposes of UNESCO and promote a sense of world community, to make full use of the authority of his position and the discretion granted to him in the resolutions to achieve the full participation of Israel in UNESCO,

4. *Urges* the United States Government to exert every effort to nullify the deleterious effects of the resolutions by, among other ways, seeking Israel's immediate admission as a member of the European Regional Group and restoration of full UNESCO assistance to Israel.

5. *Urges* the United States to maintain its support of UNESCO's constitutional aims and operating programs in the fields of education, science and culture, and most especially:

a. That the Congress continue to appropriate funds to meet the United States contribution to the UNESCO budget in accordance with our treaty obligation; and,

b. That U.S. scholars, artists, scientists, educators and others continue to participate in UNESCO activities to insure that the intellectual and moral strength of U.S. professional communities will continue to play a part in maintaining high standards and integrity in UNESCO's programs.

Conference on Political Science: The Teacher and the Polity

A conference on "Political Science: The Teacher and the Polity" was held at the University of Iowa, October 17-19, 1974, sponsored by the Department of Political Science in cooperation with the APSA Steering Committee on Undergraduate Education in Political Science. The conference contributed to the undergraduate education program of the Association. The following papers were presented:

Stanley Rothman, "Max Weber Revisited: Ethical Neutrality and the Teaching of Political Science"

Peter Bachrach and Douglas Bennett, "Education in Political Commitments"

Heinz Eulau, "The Politicization of Everything: On the Limits of Politics in Political Education"

Martin Landau, "The Classroom and Political Science: Or Teaching is Not a Political Act"

Allan Bloom, "Political Science and the Undergraduate"

Martin Diamond, "Teaching Political Science as a Vocation"

Henry Kariel, "Becoming Political"

Vernon Van Dyke and Lane Davis, "Values and Evaluation in Teaching Political Science"

Martin Kilson, "Political Science and Afro-American Studies"

Participating in the conference were not only the members of the Steering Committee on Undergraduate Education, but also the members of the other APSA committees focusing on education, together with their professional staff associates: the Committee on Educational Policy Planning and Review and the Committee on Pre-Collegiate Education. The conference was supported financially by the National Endowment for the Humanities as well as by the Shambaugh Fund at the University of Iowa.

A small number of copies of the various papers are available. Requests for them may be addressed to Vernon Van Dyke, Department of Political Science, University of Iowa, Iowa City, Iowa 52242.

American Council of Learned Societies Annual Meeting

Representatives of forty learned societies with humanistic interests participated in the Annual Meeting of the American Council of Learned Societies on January 23 and 24 in New York. Political scientists participating in the meeting included Robert Scigliano of Boston College, the official APSA Representative; Field Haviland, Jr., of the Fletcher School of Law and Diplomacy, who is Vice Chairman of ACLS; and Donald Stokes of the Woodrow Wilson School of Public and International Affairs of Princeton University, who was on a panel on "Aspects of Graduate Education." Also, at the Conference of Secretaries session, APSA Executive Director Ebron M. Kirkpatrick represented the Association, and Assistant Director Walter E. Beach chaired a session on "Programs of Departmental Services."

Political Science Consultants

Several social science associations currently are gathering information on consultant fees for members of their profession in order to provide recommended fees to members. In an effort to provide similar recommendations to political scientists, the APSA National Office will be interested in learning from members of their experience as consultants. Four categories for consultants have been initially developed: government, business, legal, and academic. Data from individuals collected through this appeal will be treated confidentially, but *PS* hopes to be able to report in the near future on the aggregated data and suggest recommended consultant fees. Information should be directed to the Editor of *PS*.