

October  
1997

Special features

# language teaching

The international abstracting journal for language teachers  
and applied linguists

(formerly *Language Teaching and Linguistics: Abstracts*)

## Compiler and Editor

Janet Hooper

## Editorial support

Michael Hammond, CILT

## Editorial Board

C. J. Brumfit, *University of  
Southampton*

Joseph Sheils, DECS, *Council of  
Europe, Strasbourg*

R. M. Johnstone, *University of Stirling*

John Trim, *Cambridge*

Richard Law, *The British Council,  
Manchester*

Philippa Wright, *Centre for Information  
on Language Teaching and Research*

Jenny Pugsley, *Trinity College, London*

## Editorial correspondence:

Ms Janet Hooper, 26 Charlton Road,  
Shirley, Southampton SO15 5FN, UK  
email: [jhooper@tcp.co.uk](mailto:jhooper@tcp.co.uk)

## Published with the support of

The Centre for Information on  
Language Teaching & Research (CILT)  
20 Bedfordbury  
London WC2N 4LB, UK

The British Council  
Medlock Street  
Manchester M15 4PR, UK  
0161 957 7000

Library open 10.00–17.00, Mon–Tues  
and Thurs–Fri; 10.00–20.00,  
Wed; 10.00–13.00, Sat. 0171 379 5110

## Aims and features

**language teaching** is a compact digest of current thinking on the theoretical and practical aspects of learning and teaching languages. Its aims are: to help people concerned with the subject to keep up to date with the latest findings with minimum expenditure of time and money; and to encourage cross-fertilisation of ideas between those concerned with the teaching of different foreign languages, as well as between practising teachers, applied linguists and educational researchers.

In addition to about 140 abstracts in English in each issue, many of which are written by a team of specialist abstractors, there is a specially commissioned state-of-the-art article on an important aspect of language learning or teaching, which features a full bibliography. The April and October issues also currently feature a new specially commissioned section on the work carried out for the modern languages projects of the Council of Europe. There are also brief notations of recent publications, together with a list of books received.

# language teaching

## Editorial

*Language Teaching* aims to help all those concerned with the teaching and learning of languages to keep up to date with the latest findings in research, language studies and applied linguistics. Each quarterly issue contains a collection of abstracts which reflect wide-ranging international research reported in key periodicals from around the world. In particular the journal seeks to provide as comprehensive as possible coverage of European language research together with coverage of all important work from the rest of the world.

## How to use the journal

The abstracts are divided into two substantive areas, *Language learning and teaching* and *Related research and language study*. They are further grouped under a small number of sub-headings reflecting their main focus, principally: *language teaching, language learning, language testing, teacher education; psycholinguistics, sociolinguistics, and pragmatics*. There is a comprehensive subject index which directs readers to abstracts dealing with particular languages and countries,

age-range and types of learner, teaching methods, language mode, and other salient aspects of the research or methodologies reported.

Abstracts are arranged alphabetically by principal author's name within each subject area, with author affiliation given where known. Where necessary the title in the original language is followed by an English translation. Views expressed are those of the author, not of the abstractor or editor; where author abstracts are used, they may be edited in keeping with the journal's policy to present arguments and findings in non-evaluative fashion.

Subject and author indexes appear in each issue, and are accumulated annually in the October issue. A cumulative source index for the whole volume is also appearing, for the first time, in the final issue of 1997. A full list of all the periodicals scanned appears in each January issue.

Most of the original articles may be consulted at the CILT Library in London (see facing page). Photocopies of articles may be obtained through the Document Supply Centre of the British Library, Boston Spa, Wetherby, West Yorkshire, LS23 7BQ, UK. Tel. 01937 546000

### State of the art (survey) articles

**Recent titles:** Self-managed learning; Language planning and policy making in Europe; A cross-cultural view of learning styles; Residence abroad within language study; Form-focussed instruction and second language acquisition.

**Future titles:** Computer-assisted language learning (Mark Warschauer & Deborah Healey); Motivation in language learning (Zoltán Dörnyei); Primary-level modern languages (Angelika Kubanek-German); Learner strategies (Steven McDonough).

**In the next issue:** Ágnes Enyedi and Péter Medgyes on ELT in Eastern and Central Europe.

### *Copying*

This journal is registered with the Copyright Clearance Center, 222 Rosewood Drive, Danvers, MA 01923. Organisations in the USA who are also registered with C.C.C. may therefore copy material (beyond the limits permitted by sections 107 and 108 of US copyright law) subject to payment to C.C.C. of the per-copy fee of \$5.00. This consent does not extend to multiple copying for promotional or commercial purposes. Code 0261-4448/97.

Organisations authorised by the Copyright Licensing Agency may also copy material subject to the usual conditions.

ISI Tear Sheet Service, 3501 Market Street, Philadelphia, Pennsylvania 19104, USA, is authorised to supply single copies of separate articles for private use only.

For all other use, permission should be sought from the Cambridge or New York offices of the Cambridge University Press.

Information on language teaching and all other Cambridge journals is available via <http://www.cup.cam.ac.uk/> and in North America via <http://www.cup.org/>.

### *Subscriptions*

The subscription price (excluding VAT) of Volume 30, 1997, is £63.00 net (US \$106.00 in USA, Canada and Mexico) for institutions: £31.00 (US \$53.00 in USA, Canada and Mexico) for individuals when ordering direct from the Press and certifying that the journal is for their personal use. Single parts cost £17.00 (US \$28.00 in USA, Canada and Mexico) plus postage.

Four issues of language teaching (ISSN 0261-4448) (published in January, April, July and October) form a volume. A complete volume may be purchased at the subscription price (which includes postage) if payment is made before publication of the volume is complete.

Orders, which must be accompanied by payment, may be sent to a bookseller or to Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU or in the USA, Canada or Mexico, to Cambridge University Press, The Journals Department, 40 West 20th Street, New York, NY 10011-4211, USA. EU subscribers (outside the UK) who are not registered for VAT should add VAT at their country's rate. VAT registered subscribers should provide their VAT registration number. Japanese prices for institutions (including ASP delivery) are available from Kinokuniya Company Ltd, P.O. Box 55, Chitose, Tokyo 156, Japan.

Second class postage paid at New York, NY and at additional mailing offices, POSTMASTER: send address changes in USA, Canada and Mexico to language teaching, Cambridge University Press, 101 Midland Avenue, Port Chester, New York, NY 10573-4930.