

P-922 - COMPARISONAL INVESTIGATION OF PERSONALITY TRAITS AND LEARNING METHODS IN NONGOVERNMENTAL UNIVERSITY STUDENTS AND DISTANCE EDUCATION UNIVERSITY STUDENTS

A.Homayouni¹, R.Allahyarahmadi²

¹Department of Psychology, Bandargaz Branch, Islamic Azad University, Bandargaz, ²Department of Sociology, Mazandaran Payame Noor University, Babol, Iran

Aim: The purpose of the study was investigation of personality traits and learning methods in distance education university students.

Method: The statistical populations were 421 distance education and nongovernmental university students that were randomly selected and responded to Kolb learning styles inventory (LSI) and five-factor personality test (NEO - FFI). Data were analyzed with descriptive statistics (mean, variance and standard deviation) and inferential statistics with independent T test.

Results: Findings showed significant differences in personality components in two groups. This means that distance education university students have more scores in Neuroticism, Extroversion and Openness to new experiences than nongovernmental university students. But there is not difference in learning methods in two groups.