

EDITORIAL

The response to the first issue of *The Aboriginal Child at School* has been most encouraging. I am sorry that, at this stage, we cannot increase the number of copies to schools; however, this may later be possible.

I do apologize for the very short interval between the receipt of the first issue by many schools and the due date for the submission of articles for the second issue. Distances are immense. However, now that the Journal has been launched, this should not be a problem for future issues.

A number of teachers have written, promising material. Thank you for these offers; we look forward very much to receiving your articles. Due dates for receipt of articles for the next two issues are: Vol. 1, No 3: Mid-September;

Vol. 1, No 4: Mid-October.

Enclosed with this issue is an Evaluation Sheet. Your cooperation in making this evaluation will provide me with guidance in planning the fourth issue (the final one for 1973) and issues in future years.

Each Director General has nominated a senior officer to facilitate my contact and communication with teachers throughout Australia. These are:

Queensland: Mr. J. Dwyer, Department of Education;

New South Wales: Mr. W. Rose, Department of Education;

Victoria: Mr. W.H. Cumming, Department of Education;

South Australia: Mr. J. Steinle, Department of Education;

Western Australia: Dr. C. Makin, Graylands Teachers' College & Mr. R. Oliver, Department of Education;

Northern Territory: Mr. J.D. Gallacher, Department of Education.

Best wishes.

Betty Watts

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