Current research in Britain

The Centre for Information on Language Teaching and Research (CILT) collects information on current research into language teaching and research being carried out in the UK. The results of the last survey of research-in-progress are available in the publication:

Current research into language teaching and learning in the UK (1993–1995) Wright P (ed.) (CILT, 1996)
Price £20.00, ISBN 1 874016 61 5, 140pp

This research round-up gives an up-to-date overview of UK research activity 1993–1995 in the field of language teaching and learning. The projects listed cover all areas and sectors of education from early language learning to language learning in higher education and vocational language learning. The register also includes expert commentary on the details of research projects received, and papers spelling out the major issues and concerns for contemporary researchers in the UK and further afield.

The book contains:

- descriptions of over 180 current research projects in the field of language teaching and learning, including bibliographic references to resulting publications and reports;
- qualitative and quantitative analysis of the survey results by leading researchers;
- details of 156 recently completed postgraduate dissertations and theses;
- papers by Professor Christopher Brumfit and Eric Hawkins on the issues and challenges facing researchers today;

and draws on the expertise of the CILT Advisory Group on Research.

A searchable database of current research projects notified to CILT is also available on the World Wide Web on the Lingu@NET: a virtual language centre site:

(N.B. please note this is a new, updated address)

http://ncet.csv.warwick.ac.uk/WWW/temps/linguanet/index.html

CILT is keen to receive details of new projects in the field of language teaching and learning. Readers interested in having their research project included in the database of current research and in subsequent publications are invited to send for a questionnaire. Further details are available from Philippa Wright at the address on the inside front cover or from research@cilt.org.uk

Cambridge University Press

The Edinburgh Building, Cambridge CB2 2RU, United Kingdom 40 West 20th Street, New York, NY 10011-4211, USA 10 Stamford Road, Oakleigh, Melbourne 3166, Australia

Printed in Great Britain at the University Press, Cambridge

language teaching

January 1998 Volume 31 no 1

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CAMBRIDGE UNIVERSITY PRESS



0261-4448(199801)31:1;1-Z